



Trending Now @ PGS

Issue 31 Thursday, April 9, 2020



Stay Connected!

IMPORTANT LINKS

PGS Website: <http://www.avon.k12.ct.us/pine-grove-elementary> PGS PTO - <https://pgspto.com>

Email addresses: Office: PGSoffice@avon.k12.ct.us | To reach a Teacher first initial last name @avon.k12.ct.us

Principal: jgiannini@avon.k12.ct.us | Assistant Principal: aborio@avon.k12.ct.us

Greetings PGS! A little story to share with you.

Narrator: Enter the Giannini home. Dad has been called to help his kids who are doing their daily school work.

My kids: "Dad, we don't want to watch Frozen anymore."

Me: "Your music teacher said to watch a musical so you're going to finish your assignment."

My kids: "But we already know how it ends?"

Me: "I don't think that is the point. I think you are supposed to be..., hold on a second let me go back into the assignment and find out why you are watching this again. (5 minutes go by, I cannot find the assignment. The system asks for a password. I consider asking my wife who has spent the past three hours helping them. I decide I better not do that. I ask my kids if they know the password. Nobody knows the password. So, I wing it.) I think she wanted you to experience how music can be used for storytelling and how some of the ways you are learning to read and write music in class can be transformed into amazing pieces like this movie. Now finish watching Frozen because daddy has to get on a call for work."

Sound familiar? Yes, that was a real conversation that took place in my house this week. We also had a complete meltdown when my daughter's completed assignment went missing and had an argument over the differences between realistic fiction and historical fiction. I share these anecdotes with you this week as another way of saying, "**We get it.**" OK, maybe Frozen wasn't the best example of a musical (sorry to my children's music teacher) but just like all of you out there in the PGS community, the Gianninis are doing the best we can too. Between work and school assignments and the never ending family time, it can get overwhelming. Perhaps April vacation has never been more needed.

When we return to remote learning on April 20th, remember the PGS staff remains here to help you navigate through all this. We have sample schedules, ways to prioritize, and ideas to expand on the assignments we have shared. Please just let us know and we are happy to connect with you and offer ideas and suggestions. We want you to know that if there are assignments your child cannot do or the work becomes too much, it will be OK. We are in this together!

I hope next week you and your families get a chance to unplug and unwind. -Mr. G

Looking for some additional content for your child to engage in over April Vacation? Click here for some ideas: [Spring Break Supplemental Resources](#)

Don't forget to share your PGS Pride photos today with the PTO on Konstella. We will be featuring some photos on our website and messages in the coming weeks.

Shout Out! PGS Teachers who have been working double time to help students and parents at home navigate Distance Learning! We are all in this together.

Additional resources for online resources and best practices can be found on our district site.

[Tips & Tricks for Online Platforms](#)
[Common Websites used by students](#)

Proper internet safety and online behavior.

[Remote Learning Student Conduct & Protocols](#)

PGS Minute

13-17 Spring Break - No Classes

24 Placement Requests Due

CT has exempt students from SBAC testing for 2020



Take a Walk to get some Cardio exercise.

[Information & Activities](#)

From: The Wellness Team

Don't forget! **Placement Requests** (Gr. K-3) are Due April 24th (if you have one). Send to Kim Powell via email. [Mr. G's letter](#)
Gr. 4 Requests were due March 27th. If you have sent it in, Thank you, if you have not sent it, please do so ASAP [Form](#).