



Jess M. Giannini
Principal

Amy Borio
Assistant Principal

"Together we Share, Discover, Create, and Achieve"

Dear Parents,

As we approach the end of our first trimester, I would like to take this opportunity to provide you with an overview of our K-6 report card. Report cards are not sent home in paper form. Parents/guardians will visit PowerSchool to view and print their child's report.

When viewing the report card, you will see what we want students to know and be able to do in each grade level, is clustered into indicators. The indicators are the bold, capitalized headings. Each of the indicators will receive a student performance level grade. In addition, there are sub-indicators that further detail/or define the content or skills associated with the indicator. These are listed under the indicators.

There are four student performance levels on the report card.

1. **Excels:** demonstrates advanced thinking and understanding of content and skills; easily transfers and applies learning to new situations; consistently produces high quality work
2. **Meets:** demonstrates solid understanding of content and skills; produces quality work
3. **Approaching:** demonstrates understanding of content and skills with some areas of difficulty; quality of work is inconsistent
4. **Below:** demonstrates weak understanding of content and skills with numerous areas of difficulty; requires targeted instruction in deficit areas; quality of work is poor

If a student's performance is Approaching or Below grade level expectations, his/her area(s) of weakness will be noted with an X next to the sub-indicator(s). Areas with an X have been identified by your child's teacher for improvement and will be discussed at conferences. Conversely, the absence of an X represents that your child is making adequate progress in this area and meeting grade level expectations. No other symbol is used to indicate performance.

It is important to note that not all of the indicators and/or sub-indicators are assessed in every marking period. Those that are not being assessed are noted by N/A and have been pre-determined by the staff for consistency across grade levels district wide. The same format exists for all academics, personal and social development, work habits, and unified arts.

In addition to this document, another resource available for understanding the report card is a short video that can be accessed at <http://screencast.com/t/L8U2nquy>. This five minute video was created a few years ago when the report card changed. This video will show actual report card samples and should provide clear visuals for the examples discussed in this letter. Your child's teachers and administrators can also provide further clarity.

Finally, it is important to remember that a report card is just one piece in the larger picture of your child's progress during the year. Areas of success and areas for improvement will be discussed at conferences. Questions about your child and how you can support his or her learning at home can also be addressed at this time. If you did not sign up for a conference time in September during Curriculum Night, please contact your child's teacher to arrange one.

Thank you,

Jess M. Giannini

Principal
Pine Grove School