



Remote Learning Student Conduct & Protocols

Goals of APS Remote Learning Plan

- To provide continuity of learning in a remote environment
- To provide continuity for staff and student engagement in a remote learning environment that utilizes existing systems and processes
- To meet the State Department of Education requirements to provide an equitable and ongoing education

Student Expectations

- Grades PK-4 (with support from parents and/or teachers)
 - Participate in learning activities and complete work within the designated time period
 - Commit to learning duration outlined in the schedule
 - Maintain reading and math skills by reading and practicing math facts each day
 - Students and/or parents will communicate with teachers to answer questions
- Grades 5-12
 - Take responsibility for their learning by participating, completing the assigned work, and responding to teacher posts or requests for feedback in a timely manner
 - Commit to learning duration outlined in the schedule
 - Ask your teacher for help if you are confused by a lesson or feel like you are falling behind
 - Being thoughtful and kind in your online communications with your peers and teachers. All online activity should be school appropriate
 - Use Google Hangouts for instructional purposes only

Student Conduct

A reminder to students and parents/guardians that while students are engaged in remote learning, all of the student conduct expectations outlined in the student handbooks and Board of Education policies are still fully in effect. A couple of policies to keep in mind and review are:

- Avon Board of Education Policy 6141.321, Instruction/Computers: Responsible Computer, Network, and Internet Use, which applies to all users of Avon Public Schools' technology resources. These resources may not be used in inappropriate, illegal or fraudulent ways or in violation of the policy.
- Avon Board of Education Policy 5144, Discipline, which establishes a policy of student discipline to provide an orderly and safe school environment that fosters learning and teaching. Under this policy students are responsible for conducting themselves in a responsible manner.
- Both of these policies can be found in their entirety on the district website.

PK - 4 Protocols for Engaging in Appropriate Remote Learning

1. Be respectful

- Remember to be respectful of classmates and adults at all times.
- Continue practicing Whole Body Listening, just like when you're in your classroom!
- Remember "The Golden Rule," treating others the way you want to be treated.

2. Try your best

- Check your work for capital letters, punctuation, and correct spelling.
- Remember, if you have questions about something - ask your teacher, they are here to help you!

3. Be a good digital citizen

- Remember, your computer IS your classroom for now - so ask yourself, would I write/share/say this while in my classroom in person with my teacher and classmates? If the answer is 'no,' most likely it is not appropriate for your online classroom, either.
- What you post online stays online forever, so make sure you're proud of what you share - it will always be there! Once a message is sent to the group, there is no taking it back.

Guidelines for Remote Learning Platforms

- When you enter the Meet/Hangout, mute yourself (if you are already not muted).
- When you have a question, use the chat feature and wait for your teacher to call on you.
- When you have something to contribute to what is being said, but it is not your turn, use the chat feature in the right-hand corner.
- Wait for the teacher to call on you to unmute yourself.
- Only one student should contribute/talk at a time.
- Stay attentive. Pay attention to your teacher or other students who are speaking.

Grades 5-12 Protocols for Engaging in Appropriate Remote Learning

1. Conduct yourself respectfully to anyone in the remote learning platform.

- It is important to remember that your classmates and your teacher are real people who are affected by your words (e.g., written, spoken, posted).
- It is essential to keep in mind the feelings and opinions of others, even if the opinions differ from your own.
- It is critical to think about the language you choose to use and the messaging that is related to those words.
- Ask yourself a question first: Would I say this if we were face to face?
- Remember that when we are connecting with each other on video, it is much different than when in our classrooms. We are seeing each other in our homes, which is much more personal. Be especially mindful of how you treat each other.
- Just as if you were in class, taking video or pictures of any class interactions, classmates, or the teacher is prohibited. Obviously then, the sharing or posting of any such videos or pictures is, too. It may actually be illegal to do so, because it is a violation of educational privacy laws.

2. Be patient with yourself and others.

- Remember this experience is new to everyone and there will be a learning curve as we navigate remote learning. There will also be memorable highlights!
- It is very different from simply talking to a person face-to-face. Listen to each person and use the chat area to put your thoughts or questions as you wait.

3. All your communication should be for educational purposes and focused on the task at hand.

- It is easy for written text to be misread or misunderstood. Choose your words carefully- nothing is truly private online.
 - **Tip:** Read everything out loud before you send it and remember no one can see your facial expression or hear the tone of your voice.
- What you share in the remote learning platform has a digital footprint and cannot be undone: be mindful of what you share.
- Off-topic banter is not appropriate during remote learning.

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