

CPDC UPDATE NOTES FOR COUNCIL MEMBERS

May 14, 2015

Update on curriculum work & other items

- Short curriculum update to Council members from each department
- Grades 9-12 ELA and Math curriculums were presented at the April board meeting and are on the agenda this month for adoption
- Science grades 6-12 and School Counseling grades 6-12 are the next two curriculum areas that will be presented to the Board for adoption
- ASCD – Jay McTighe - Learning Personalized (Zmuda/Ullman) & Excellence through Equity (Blankstein/Noguera)
- Edutect
- Elementary Report Card Revisions
- Capturing Kids Hearts
 - Lyle last three days – building understanding, capacity & commitment
 - Process Champions
 - Training for rest of staff in June & August
 - Primary focus next year
- Smarter Balanced
- Technology – secure 23 additional carts with year end funds
- Budget passed at referendum yesterday
 - 3.6% turnout – need at least 9% 292/129
 - Maintain preschool – 12 Open Choice
 - Increase number of AP courses at AHS
 - Facilitate AMS students taking courses at AHS
 - Enrichment for All model in grades 1-6 (Joe Renzulli)
 - Expand Chinese to grade 3 & Level II at AHS
 - Maintain building schedules to support professional collaborative time
 - Continued commitment to technology acquisition & training
 - Total proposed budget represents a 1.3% increase
- Thoughts, feedback, comments

Course Proposals

New Textbooks & Instructional Materials Proposals

Table 1: Finalize the Curriculum Review & Revision Document

- Document
 - lens – teachers/CPDC member
- Define assessment types
 - Common definition
 - Formative assessment, interim assessment, summative assessment

Table 2: Review and Revise Teacher Evaluation and Development Model

- What's working well
- What do we need to look at
- Not rewriting the document – but are there minor adjustments or modifications that need to be made

Table 3: Review of New Textbooks & Instructional Materials

CPDC 2015-16 Membership

- Council members reviewed the membership & roles
 - Review membership
 - Set terms

State of Affairs

- what is working well – why
- still needs some work or refinement – what & how
- need to think about doing