

CPDC UPDATE NOTES FOR COUNCIL MEMBERS

April 22, 2014

Update on Curriculum Work & Other Items

- Curriculum standardization and alignment update presentation given at April BOE meeting
- Curriculum question and answer summary created and distributed through a Superintendent's update message to help individuals further understand our work in the area of instruction, assessment, etc.
- Curriculum work continuing with small ELA and math grade level/department groups
- Science curriculum committee has drafted long-term transfer goals, understandings, essential questions, and a 6-12 course sequence map. Unit work has begun for grades 6 and 8. Next year there will be dedicated science and math teachers in grade 6 on each team at TBS
- Social Studies curriculum committee started their work at end of January. Long term transfer goals, understandings, and essential questions have been drafted. A 6-12 course sequence map was also created and this draft is currently going back to the full department for review
- New world language lab is presently being installed at AHS
- Superintendent's Proposed Budget was accepted by the BOE with a 9-0 vote. Moved to the Board of Finance where it was accepted "as is" and approved with a 7-0 vote. It has now been moved forward to referendum
- Teacher evaluation flexibility options for 2013-14 were reviewed. The teacher evaluation committee will be reconvened prior to the end of the school year to review this year's plan, processes, forms, etc. and will make any necessary revisions to the current plan for 2014-15. The plan will then be forwarded to the SDE and BOE for final approvals. As districts are required by the SDE to have an Evaluation and Professional Development Committee, after this year the Evaluation Committee will fall under the auspicious of the CPDC where the professional development committee is already established
- Next year the district will begin implementing the Flippen group, Capturing Kids Hearts methodology. This year administrators have received professional development through the Flippen group regarding this methodology, which is related to culture. The trainings focused on building a stronger, cohesive leadership team and provided individuals with a deeper understanding and awareness of their leadership style and what constrains might be influencing their effectiveness. It will take 2-3 years to fully implement this program district-wide

Develop Corresponding Rubrics for the Indicators of a Rigorous & Relevant Curriculum for Curriculum Reviews

- Small groups worked collaboratively to create corresponding rubrics for each identified indicator of a rigorous and relevant curriculum based on the definitions and descriptions that were developed previously
- The rubrics have three levels that will form the basis by which the curriculum area under review will be critiqued:
 - Level 1: indicates needs significant curriculum work
 - Level 2: indicates development is emerging & on the path to meet our curriculum expectations

- Level 3: development is highly evident & the work related to the criteria is complete and comprehensive. At this level it is recognized that tweaking is part of the work using a continuous review process approach
- Using the documents created by each group over the last three CPDC meetings, Donna will create a final draft that has a common format and consistent language. This draft document will be brought back to the Council at the next meeting for their review and final editing

New Instructional Materials Proposals

- New books/instructional materials for grades K and 1 were presented to the Council members. Members reviewed the books, asked follow up questions and then made their individual recommendations
- Books/instructional materials are now available for the public review period at Central Office

ProTraxx Evaluation Questions

- Small groups reviewed and revised the evaluation questions in ProTraxx to solicit feedback that is more useful and meaningful
- Two evaluation forms were created: one for use with presenters and one for collaborative work activities
- New evaluation forms will be reviewed at the next meeting and will be implemented at the start of the new school year

Electronic Curriculum Warehousing System

- The District has been researching curriculum warehousing systems, looking to find one that most closely matches our template so our work doesn't have to be heavily reformatted to "fit the system"
- Edutect Unit Planner appears to be the closest match and a demonstration was given to the Council
- System is used in the schools throughout Australia & the company is looking to "break into" the US market
- The District is creating a partnership with Edutect to use their software and provide feedback to them and to others about their product in exchange for a much reduced subscription rate

Smarter Balanced Update/Feedback

- Smarter Balanced question and answer document was created and distributed through a Superintendent's update message to provide individuals with accurate information regarding the assessment
- 11th grade schedule was changed from third to fourth test window so that testing occurred after AP testing
- An additional computer lab has been installed at PGS and RBS, a temporary lab at AMS and some laptops have been rented for AHS
- RBS and PGS will have two labs, TBS and AMS will have three labs and AHS will have multiple labs for administering SBAC

- Assistant principals have received on-going training and support to assist them in the preparation for SBAC administration and training of their staff
- CMTAs, LMTAs, and Library Media Specialists have been trained in the administration of SBAC. They will be assigned to specific labs throughout the testing window to provide secondary support to the teachers administering the assessment and to compile test site data to be used in preparation for next year's SBAC administration
- Uniform PowerPoints, handouts, videos, etc. have been provided to building administrators to facilitate staff trainings
- Council members working in small groups provided information on SBAC in terms of what people were feeling good about, where they felt more support or training was needed, and things that should be considered in the future