

# Civics

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## Proposed Curriculum

August 22, 2017

Board of Education Meeting

# Primary Goals of Curriculum Revisions

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Align with the State Standards

Create curriculum documents that provide clarity, detail & accountability

Ensure rigor & relevancy for all students

# Standards vs. Curriculum

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## Standards

- Developed at the national or state level
- Expectations for learning written as statements
- Detail the concepts & skills students are expected to know & be able to do
- Do not define remediation or advanced work

# Standards vs. Curriculum

continued

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## Curriculum

- Designed locally
- Specifies what students will learn at each grade level or course
- Specifies the units & pacing of instruction
- Details types of assessments used to determine mastery of the content
- Indicates what primary materials & resources will be used to support teaching & learning

# Avon's Use of Core State Standards

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Specify what students should know & be able to do at the end of each grade level or course

Are broken out among the units

Are all covered over the course of the year

Only those assessed are listed in the unit

Some are woven through all units

# Avon's Curriculum Design

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Long-term transfer goals, understandings, essential questions & acquisition of knowledge & skills define the standards for Avon

Focused on providing students with a greater depth of knowledge

Skills & understandings applied within the context of a theme,  
idea or activity

Application of skills in authentic, real world contexts

# Standards: Guiding Documents

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## Connecticut Elementary and Secondary Social Studies Frameworks

- Developing questions and planning inquiry
- Applying disciplinary concepts and tools
- Evaluating sources and using evidence
- Communicating conclusions and taking informed action

## English Language Arts Common Core State Standards

- Grades 6-12 Literacy in History/Social Studies
- Grades 6-12 Writing

# Goals for Revised Curriculum

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Courses that approach history through a more global perspective

Courses that include more modern history



# 7-12 Scope & Sequence

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Grade-Level	Course (and Content Covered)
Grade 7	World History (Ancient World – Middle Ages)
Grade 8	United States History (Colonization – Civil War & Reconstruction)
Grade 9	World History (Renaissance – Imperialism)
Grade 10	World History (Road to World War I – Present)
Grade 11	United States History (Age of Big Business – Present)
Grade 12	Civics and American Government

# Next Steps

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Continue fine tuning lesson plans & assessments

Place on next BOE agenda for approval