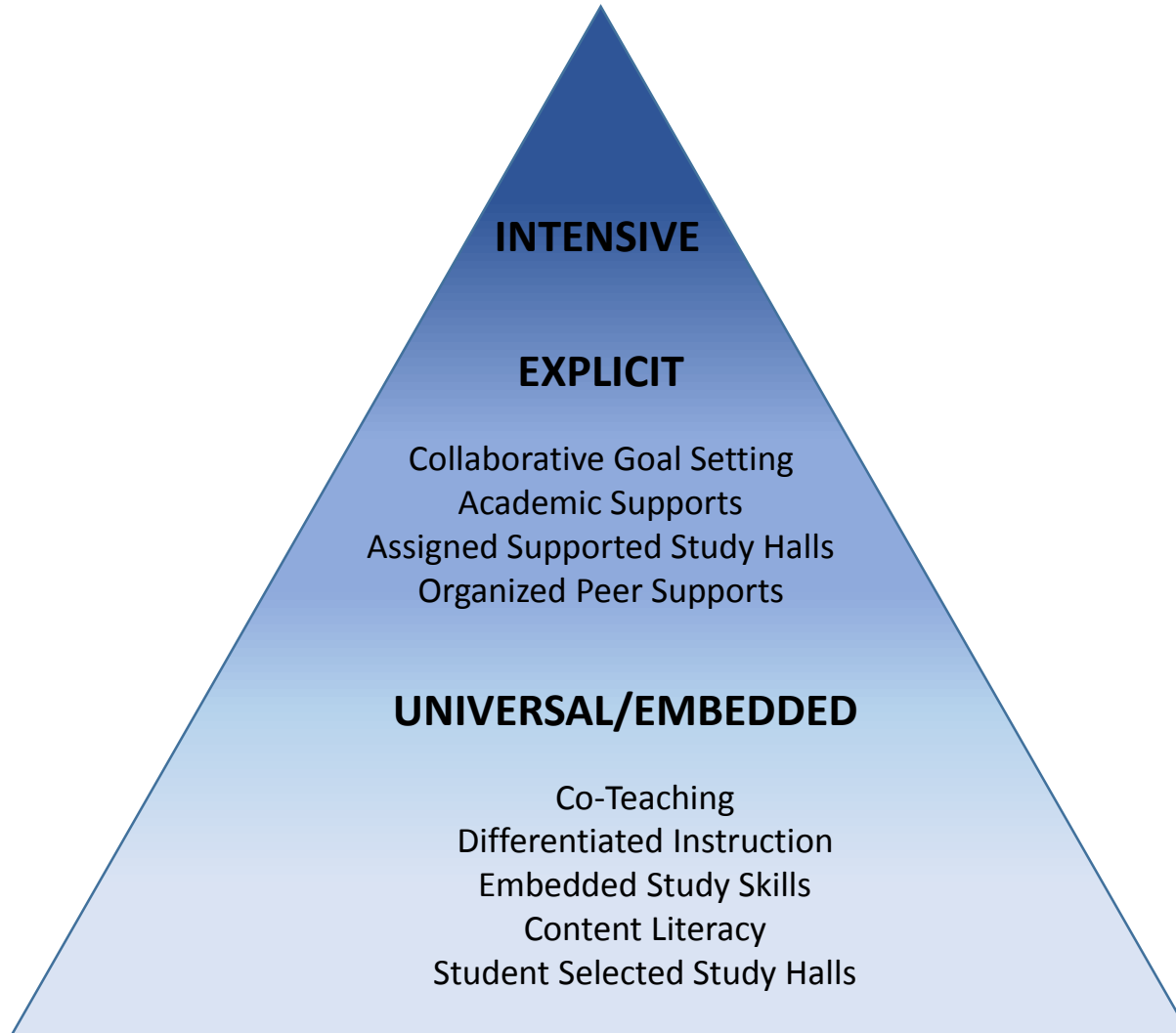


DRAFT

# AHS STUDENT SUPPORT MODEL



# UNIVERSAL EMBEDDED SUPPORTS

- Co-Teaching
- Differentiated Instruction
- Embedded Study Skills
- Content Literacy
- Student Selected Study Halls

# EXPLICIT SUPPORTS

- **Collaborative Goal Setting**

- Student collaborates in the SAT process through involvement in goal setting, designing supports & progress monitoring

- **Assigned Supported Study Skills Centers**

- Re-teach/Pre-teach
- Planning & Organization
- Assignments & Projects
- Test Prep

- **Academic Supports**

- ELA Resource Center
- Math Lab

- **Organized Peer Supports**

# INTENSIVE SUPPORTS

- **Hyper Focused Instruction**
- **Diagnostic Teaching Practices In:**
  - Reading
  - Writing
  - Mathematics
  - Executive Functioning
  - Social Problem Solving

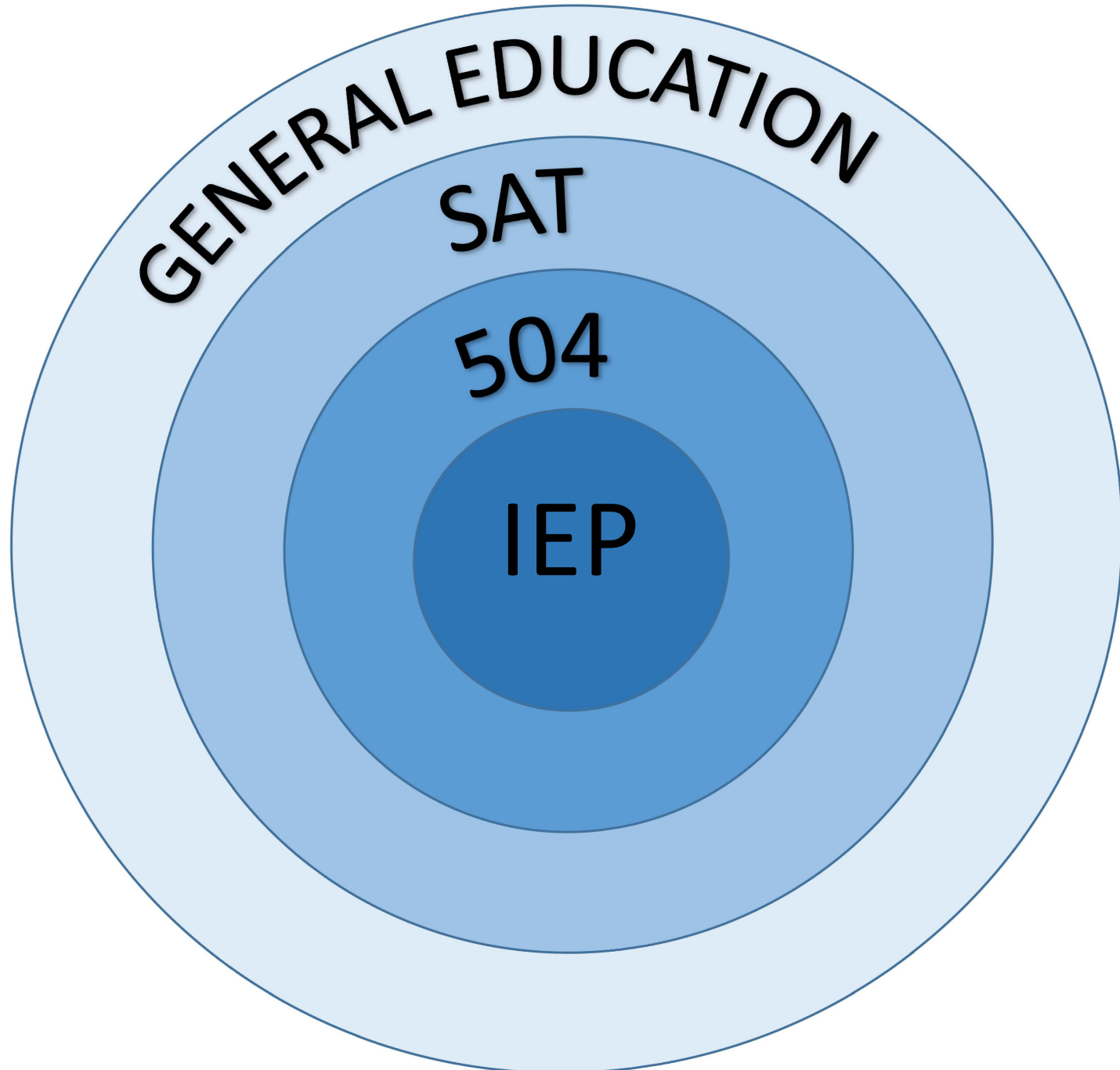
# HOW DOES IT ALL FIT TOGETHER?

General Education

Section 504

IEP/IDEA

SAT



# TIME LINE

2016-2017	2017-2018	2018-2019
Establish Framework	Guidance Led Intervention Meetings	Student Led Intervention Meetings
Develop Scheduling Team	Implement Explicit Instruction <ul style="list-style-type: none"> <li>○ Reading</li> <li>○ Writing</li> <li>○ Mathematics</li> <li>○ Executive Functioning</li> </ul>	Implement Explicit Instruction <ul style="list-style-type: none"> <li>○ Science</li> <li>○ Social Studies</li> </ul>
Design Schedule	Develop Curriculum <ul style="list-style-type: none"> <li>○ Social Problem Solving</li> </ul>	Implement Peer Support Model
Develop or Enhance Curriculum <ul style="list-style-type: none"> <li>○ Reading</li> <li>○ Writing</li> <li>○ Mathematics</li> <li>○ Executive Functioning</li> </ul>	Define Peer Support Model	Embed Study Skills
Identify Additional Professional Development Needs	Professional Development <ul style="list-style-type: none"> <li>○ Differentiated Instruction</li> <li>○ Co-Teaching</li> <li>○ Study Skills</li> </ul>	Professional Development <ul style="list-style-type: none"> <li>○ Differentiated Instruction</li> <li>○ Co-Teaching</li> </ul>