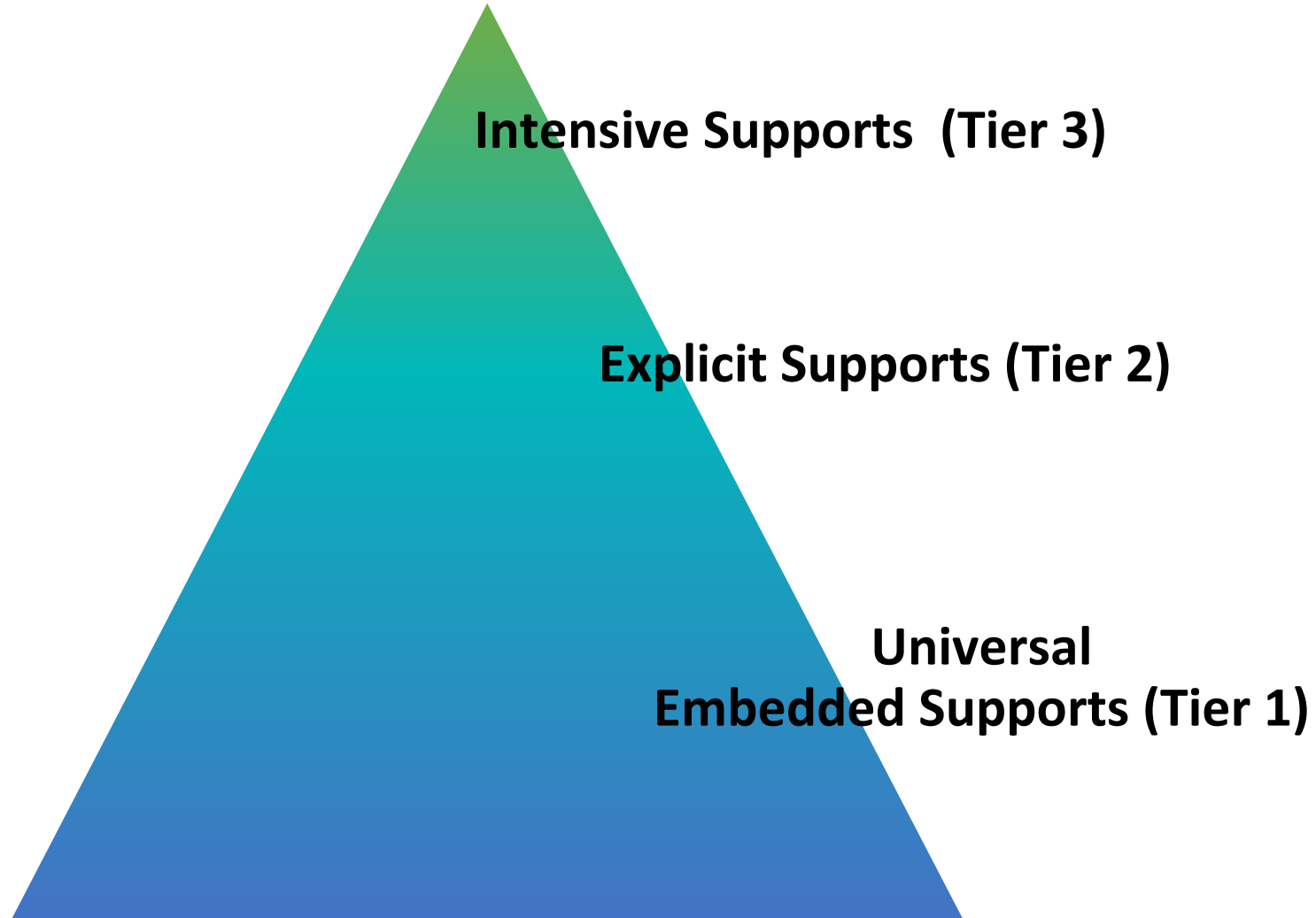


# AHS STUDENT SUPPORT MODEL

May 16, 2017  
Board of Education Meeting

# SRBI Student Support Model



# Tier 1

## Universal/Embedded Supports

Differentiated Instruction

Accessible Educational Materials

Co-Teaching

Resource Supports (drop-in)

- English Resource Center/Math Lab
- Student Resource Centers

Para-Educator Support in Classroom

# Tier 2

## Explicit Supports

Goal Driven Instruction

Group Counseling

Resource Supports (scheduled)

- English Resource Center/Math Lab
- Student Resource Centers
- Structured Study Hall

Check-In/Check-Out

Critical Reading\*

# Tier 3

## Intensive Supports

Individual Counseling

Therapeutic Learning Environment

Strategic Literacy\*

Structured Literacy \*

Foundations of Composition\*

Algebra 1 Skills\*

Geometry Skills\*

Strategic Learning Principles\*

# AHS Model for Student Supports 2017-2018

## Universal/Embedded Supports Tier 1

- Differentiated Instruction
- Accessible Educational Materials
- Co-Teaching
- Resource Supports (drop-in)
  - Centers/Labs
  - Student Resource Centers
- Para-Educator Support in Classroom

## Explicit Supports Tier 2

- Goal Driven Instruction
- Group Counseling
- Resource Supports (scheduled)
  - Centers/Labs
  - Student Resource Centers
  - Structured Study Hall
- Check-In/Check-Out
- Critical Reading\*

## Intensive Supports Tier 3

- Individual Counseling
- Therapeutic Learning Environment
- Strategic Literacy\*
- Structured Literacy \*
- Foundations of Composition\*
- Algebra 1 Skills\*
- Geometry Skills\*
- Strategic Learning Principles\*

# TIME LINE

2016-2017	2017-2018	2018-2019
Establish Framework	Guidance Led Intervention Meetings	Student Led Intervention Meetings
Develop Scheduling Team	Implement Explicit Instruction <ul style="list-style-type: none"> <li>○ Reading</li> <li>○ Writing</li> <li>○ Mathematics</li> <li>○ Executive Functioning</li> </ul>	Implement Explicit Instruction <ul style="list-style-type: none"> <li>○ Science</li> <li>○ Social Studies</li> </ul>
Design Schedule	Develop Curriculum <ul style="list-style-type: none"> <li>○ Social Problem Solving</li> </ul>	Implement Peer Support Model
Develop or Enhance Curriculum <ul style="list-style-type: none"> <li>○ Reading</li> <li>○ Writing</li> <li>○ Mathematics</li> <li>○ Executive Functioning</li> </ul>	Define Peer Support Model	Embed Study Skills
Identify Additional Professional Development Needs	Professional Development <ul style="list-style-type: none"> <li>○ Differentiated Instruction</li> <li>○ Co-Teaching</li> <li>○ Study Skills</li> </ul>	Professional Development <ul style="list-style-type: none"> <li>○ Differentiated Instruction</li> <li>○ Co-Teaching</li> </ul>