

AHS STUDENT SUPPORT MODEL



EXPLICIT

Collaborative Goal Setting
Academic Supports
Assigned Supported Study Halls
Organized Peer Supports

UNIVERSAL/EMBEDDED

Co-Teaching
Differentiated Instruction
Embedded Study Skills
Content Literacy
Student Selected Study Halls

UNIVERSAL EMBEDDED SUPPORTS

- Co-Teaching
- Differentiated Instruction
- Embedded Study Skills
- Content Literacy
- Student Selected Study Halls

EXPLICIT SUPPORTS

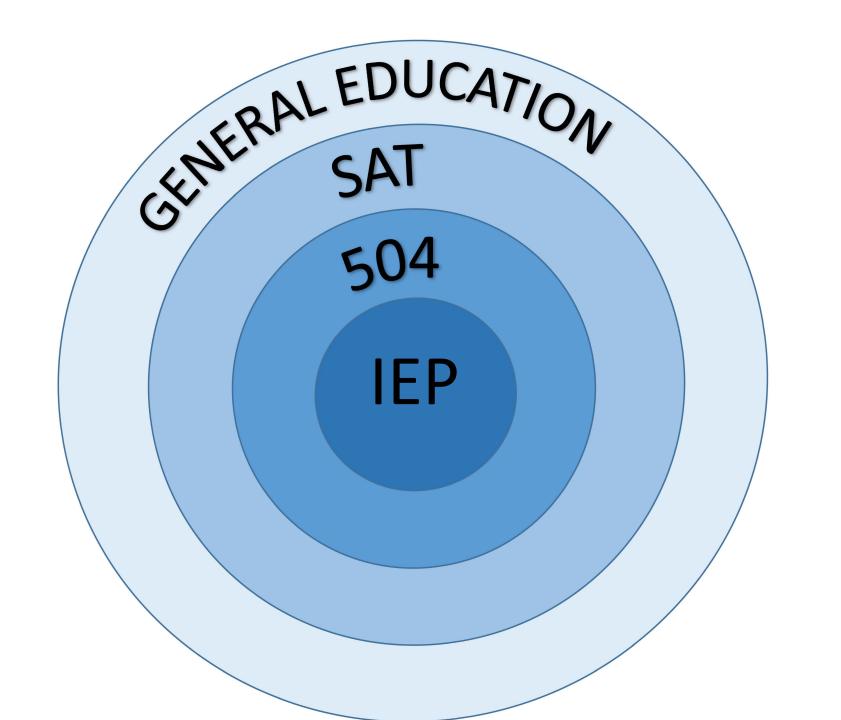
- Collaborative Goal Setting
 - Student collaborates in the SAT process through involvement in goal setting, designing supports & progress monitoring
- Assigned Supported Study Skills Centers
 - Re-teach/Pre-teach
 - Planning & Organization
 - Assignments & Projects
 - Test Prep
- Academic Supports
 - ELA Resource Center
 - Math Lab
- Organized Peer Supports

INTENSIVE SUPPORTS

- Hyper Focused Instruction
- Diagnostic Teaching Practices In:
 - Reading
 - Writing
 - Mathematics
 - Executive Functioning
 - Social Problem Solving

HOW DOES IT ALL FIT TOGETHER?

General Education Section 504 IEP/IDEA SAT



TIME LINE

2016-2017	2017-2018	2018-2019
Establish Framework	Guidance Led Intervention Meetings	Student Led Intervention Meetings
Develop Scheduling Team	 Implement Explicit Instruction Reading Writing Mathematics Executive Functioning 	Implement Explicit InstructionScienceSocial Studies
Design Schedule	Develop Curriculum o Social Problem Solving	Implement Peer Support Model
 Develop or Enhance Curriculum Reading Writing Mathematics Executive Functioning 	Define Peer Support Model	Embed Study Skills
Identify Additional Professional Development Needs	 Professional Development Differentiated Instruction Co-Teaching Study Skills 	Professional DevelopmentO Differentiated InstructionCo-Teaching