



Dave Kimball  
*Principal*

Kristina Wallace  
*Assistant Principal*

March 20, 2020

Good Evening AMS Families,

I hope this note finds everyone well. I am sure the past week has put everyone a little out of sorts. I know my own family is still trying to find a rhythm. Both of my children are, let's say, testing each other's boundaries, and my dog is clearly annoyed that we are home and cutting into his precious nap time. Nevertheless, like all of you, we are making the best of a stressful situation.

I am sure you have had an opportunity to read Dr. Carnemolla's last message. If you haven't, I urge you to do so, as it puts the district's efforts into focus. This correspondence is to provide you with some additional information that is specific to AMS.

### **Gratitude**

First, I would like to thank our custodial staff. They have worked tirelessly to disinfect our building, and I cannot thank them enough. Surfaces, floors, lockers, and the list goes on and on. They went above and beyond, and we are all thankful for their efforts.

Also, I want to extend a thank you to our faculty. In a short period of time, they have come together to shift our teaching and learning to supplemental, and now remote learning for our students. The AMS faculty made a herculean effort look like child's play. I cannot express how impressed I am with their ability to pivot and execute a plan in such uncharted waters, even while making sure their own families were being taken care of. My hat is off to them all, and I am excited to see the learning that will take place moving forward.

### **Remote Learning**

As the superintendent stated, we are transitioning to a fully remote experience. Our teachers and staff are working diligently to populate their classrooms online, and as you might imagine are at varying places, based upon grade level and subject area. That said, you may have heard from some of your teachers already, and if not, as Dr. Carnemolla mentioned, you will hear from them early next week. Hence, there is not an exact "start" date, but we do expect that all teachers will have contacted you to begin online by March 25th. Here is a link to our [AMS Learning Remote Plan for Instructional Continuity](#). This document articulates both teacher and student responsibilities. Also, it outlines a schedule to help students access their teachers at designated times during the day.

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In a remote learning environment, it is imperative that students sign into all of their classes, and that they engage with the work provided for them, as that is our way of tracking their engagement.

All of our students have experience with Google Classroom in one way shape or form, as a majority of AMS teachers already use the platform regularly with our students. This expansion of use will simply have students working in Google Classroom in classes that they have not done before, for example, wellness, art, music, etcetera. Please be patient with our teachers as they navigate this transition. Also, any feedback that students may have can be emailed to their teacher. If we partner together, I am confident we will create the best learning environment for our students.

### **Support Services**

As stated in Dr. Carnemolla's correspondence, over the next several days, case managers will reach out to families with students with special needs and 504's. Furthermore, we are working with our other support staff, such as our school counselors, school psychologist, and social worker to find creative ways to support our student's social and emotional needs. As these plans come together, we will send out additional information to parents and students.

As always, thank you for your continued support and patience. We will continue to communicate with you as new information presents itself. If you have any questions, please do not hesitate to reach out.

Sincerely,  
**Dave Kimball**  
Dave Kimball  
Principal

***Kristina Wallace***  
Kristina Wallace  
Assistant Principal