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August 10, 2020

Dear Avon High School Students and Families,

I hope you and your family are safe and in good health.

I trust that you have read Dr. Carnemolla's letter dated August 5, 2020 announcing that Avon Public Schools will open the 2020-2021 school year using a Hybrid Model. The high school is scheduled to return to full in school learning on October 13. The district has created two cohorts based on a student's last name. Students whose last name begins with A - L are in Cohort 1; Students whose last name begins with M - Z are in Cohort 2. The Hybrid Model reduces the total number of students in the school and in classes.

The [Hybrid Model schedule](#) is included below, as is [AHS Master Hybrid Calendar](#). I am also including the documents from my letter of July 30, 2020. The [arrival/departure and visitor procedures](#) and the [lunch procedures](#) do not change under the Hybrid Model for the cohorts while in school. The document discussing [assigned classes vs. academic cohorts](#) is updated based on the Hybrid Model.

Student schedules are being adjusted to try to balance the class rosters with the cohorts under the Hybrid Model. The goal is to get close to 50% representation from each cohort in all classes to create as much spacing as possible. Course periods may change, however, course levels will not. I do not have an exact date for the release of the final schedule at this time. In advance, thank you for your patience.

Seniors with an "open" to start or end the day will still have the option for late arrival and early departure for those periods, as in past years. The form for the senior option will be sent with the notification that schedules are finalized and available to view on PowerSchool.

To reduce the number of students in the school and create increased spacing, we are exploring the possibility of offering underclassmen the same option described above for late arrival/early dismissal, for this school year only. If it is to happen, families will need to make the commitment for each day "in school." Again, once schedules are finalized I will share our decision with you and send the necessary form.

In case we need to go to full remote learning for all students at some point in the school year, that schedule is included at the end of this document.

As we get closer to the first day of school, we will send reminders about the schedule. The schedule will be posted in the daily bulletin for students to review. The daily bulletin is also posted on our web site.

I will continue to send you updates to any school procedures.

Stay safe and be well.

Sincerely,

Mike

Michael Renkawitz
Principal
Avon High School



LEARNING MODEL SCHEDULES HYBRID LEARNING

During Hybrid Learning, students are assigned to a cohort based on their last name. Students whose last names start with A - L are in Cohort 1. Students whose last name starts with M-Z are in Cohort 2.

The district schedule for cohorts attending school or learning remotely:

- Mondays and Tuesdays: Cohort 1 is in school; Cohort 2 is remote.
- Wednesdays: Both cohorts are remote for a shortened day. Staff will have professional development in the afternoon.
- Thursdays and Fridays: Cohort 1 is remote; Cohort 2 is in school.

The district schedule is altered for the first week of school and the weeks of a holiday or staff professional development. Please reference the AHS Master Hybrid Calendar below.

When the assigned cohort is learning in school, the cohort members follow the “In School Learning” schedule.

When the assigned cohort is learning remotely, the cohort members follow the “Cohort at Home” schedule. Students will log into the class via the class’s standing Google Meet located on the teacher’s Google Classroom banner. Cameras are required to be on during the entire period to verify students are in attendance. Microphones are off unless asking or answering a question to minimize at home distractions for others. Students are expected to wear headsets or earbuds during the class to minimize at home distractions. Students in remote learning are not expected to be “in study hall,” but rather using the time to complete their work and to study. Students will take their lunch break at the same time their period 5 or period 6 class goes to lunch.

Students attending remotely are expected to follow the same guidelines for dress as if they were in school. Students are cautioned about their background on camera.

Students who currently receive services related to an individualized plan (i.e., Special Education, 504, English Language Learners, Student Assistance Team) may be scheduled for additional days of In-School Learning during the Hybrid Learning Model in order to better meet their specific needs. This will be determined on an individual basis and within safety protocols.

IN-SCHOOL LEARNING

AHS In-School Learning Schedule: Monday, Tuesday, Thursday & Friday Also: Wednesday, September 9 (A day), 23 (B day) , and 30 (A day)			
Activity	Start	End	Length of Time
Arrival	7:10	7:25	15 minutes
Announcements	7:25	7:30	5 minutes
Period 1 / 2	7:30	8:50	80 instructional minutes
Passing timeA-E/M-Q	8:50	8:55	5 minutes
Passing timeF-L/R-Z	8:55	9:00	5 minutes
Period 3 / 4	9:00	10:20	80 instructional minutes
Passing timeA-E/M-Q	10:20	10:25	5 minutes
Passing timeF-L/R-Z	10:25	10:30	5 minutes
Period 5 / 6 / Lunch (six lunch waves)	10:30	12:30	80 instructional minutes, 25 minutes lunch, 15 minutes transition
Passing timeA-E/M-Q	12:30	12:35	5 minutes
Passing timeF-L/R-Z	12:35	12:40	5 minutes
Period 7 / 8	12:40	2:00	80 instructional minutes
Dismissal	2:00		

Students opting for full remote learning:

Students opting for full remote learning will follow their assigned class schedule. They will log into the class via the class's standing Google Meet located on the teacher's Google Classroom banner. Cameras are required to be on during the entire period to verify students are in attendance. Microphones are off unless asking or answering a question to minimize at home distractions for others. Students are expected to wear headsets or earbuds during the class to minimize at home distractions. Students opting out are not expected to be "in study hall," but rather using the time to complete their work and to study. Students will take their lunch break at the same time their period 5 or period 6 class goes to lunch.

Students opting out are expected to follow the same guidelines for dress as if they were in school. Students are cautioned about their background on camera.

**AHS Cohort at Home Hybrid Schedule: Monday, Tuesday, Thursday & Friday
Also: Wednesday, September 9 (A day), 23 (B day) , and 30 (A day)**

Activity	Start	End	Length of Time
Announcements	7:25	7:30	Read the daily bulletin to keep up with school information
Period 1 / 2	7:30	8:50	80 instructional minutes
Break Time	8:50	9:00	10 minutes
Period 3 / 4	9:00	10:20	80 instructional minutes
Break Time	10:20	10:30	10 minutes
Period 5 / 6 / Lunch (six lunch waves)	10:30	12:30	80 instructional minutes, 25 minutes lunch, 15 minutes transition. Lunch is the same time as the student's class.
Break Time	12:30	12:40	10 minutes
Period 7 / 8	12:40	2:00	80 instructional minutes

**AHS All Students at Home Hybrid Schedule: Wednesday
September 2 and 16, October 8**

Activity	Start	End	Length of time
Announcements	7:25	7:30	Read the daily bulletin to keep up with school information.
Period 1	7:30	7:50	20 instructional minutes
Period 2	8:00	8:20	20 instructional minutes
Period 3	8:30	8:50	20 instructional minutes
Period 4	9:00	9:20	20 instructional minutes
Period 5	9:30	9:50	20 instructional minutes
Period 6	10:00	10:20	20 instructional minutes
Period 7	10:30	10:50	20 instructional minutes
Period 8	11:00	11:20	20 instructional minutes

AHS HYBRID LEARNING MASTER CALENDAR

Color coded

Monday (A day)	Tuesday (B day)	Wednesday *day	Thursday (A day)	Friday (B day)
Aug 31 Cohort 1 (A-L): in school Cohort 2 (M-Z): remote	Sep 1 Cohort 1 (A-L): remote Cohort 2 (M-Z): in school	Sep 2 (4 hours online) Cohort 1 (A-L): remote Cohort 2 (M-Z): remote	Sep 3 Cohort 1 (A-L): remote Cohort 2 (M-Z): in school	Sep 4 Cohort 1 (A-L): in school Cohort 2 (M-Z): remote
Sep 7 Labor Day No School	Sep 8 Cohort 1 (A-L): in school Cohort 2 (M-Z): remote	Sep 9 (A day) (Full day) Cohort 1 (A-L): in school Cohort 2 (M-Z): remote	Sep 10 Cohort 1 (A-L): remote Cohort 2 (M-Z): in school	Sep 11 Cohort 1 (A-L): remote Cohort 2 (M-Z): in school
Sep 14 Cohort 1 (A-L): in school Cohort 2 (M-Z): remote	Sep 15 Cohort 1 (A-L): in school Cohort 2 (M-Z): remote	Sep 16 (4 hours online) Cohort 1 (A-L): remote Cohort 2 (M-Z): remote	Sep 17 Cohort 1 (A-L): remote Cohort 2 (M-Z): in school	Sep 18 Cohort 1 (A-L): remote Cohort 2 (M-Z): in school
Sep 21 Cohort 1 (A-L): in school Cohort 2 (M-Z): remote	Sep 22 Cohort 1 (A-L): in school Cohort 2 (M-Z): remote	Sep 23 (B day) (Full day) Cohort 1 (A-L): remote Cohort 2 (M-Z): in school	Sep 24 Cohort 1 (A-L): remote Cohort 2 (M-Z): in school	Sep 25 Staff Professional Development No School
Sep 28 Yom Kippur No School	Sep 29 Cohort 1 (A-L): in school Cohort 2 (M-Z): remote	Sep 30 (A day) (Full day) Cohort 1 (A-L): in school Cohort 2 (M-Z): remote	Oct 1 Cohort 1 (A-L): remote Cohort 2 (M-Z): in school	Oct 2 Cohort 1 (A-L): remote Cohort 2 (M-Z): in school
Oct 5 Cohort 1 (A-L): in school Cohort 2 (M-Z): remote	Oct 6 Cohort 1 (A-L): in school Cohort 2 (M-Z): remote	Oct 7 (4 hours online) Cohort 1 (A-L): remote Cohort 2 (M-Z): remote	Oct 8 Cohort 1 (A-L): remote Cohort 2 (M-Z): in school	Oct 9 Cohort 1 (A-L): remote Cohort 2 (M-Z): in school
Oct 12 Columbus Day No School	Oct 13 All students full in school	Oct 14 (A day) All students full in school	Oct 15 All students full in school	Oct 16 All students full in school

HYBRID LEARNING MASTER CALENDAR

Plain

Monday (A day)	Tuesday (B day)	Wednesday *day	Thursday (A day)	Friday (B day)
Aug 31 Cohort 1 (A-L): in school Cohort 2 (M-Z): remote	Sep 1 <i>Cohort 1 (A-L): remote</i> <i>Cohort 2 (M-Z): in school</i>	Sep 2 (4 hours online) Cohort 1 (A-L): remote Cohort 2 (M-Z): remote	Sep 3 <i>Cohort 1 (A-L): remote</i> <i>Cohort 2 (M-Z): in school</i>	Sep 4 Cohort 1 (A-L): in school Cohort 2 (M-Z): remote
Sep 7 Labor Day No School	Sep 8 Cohort 1 (A-L): in school Cohort 2 (M-Z): remote	Sep 9 (A day) (Full day) Cohort 1 (A-L): in school Cohort 2 (M-Z): remote	Sep 10 Cohort 1 (A-L): remote Cohort 2 (M-Z): in school	Sep 11 Cohort 1 (A-L): remote Cohort 2 (M-Z): in school
Sep 14 Cohort 1 (A-L): in school Cohort 2 (M-Z): remote	Sep 15 Cohort 1 (A-L): in school Cohort 2 (M-Z): remote	Sep 16 (4 hours online) Cohort 1 (A-L): remote Cohort 2 (M-Z): remote	Sep 17 Cohort 1 (A-L): remote Cohort 2 (M-Z): in school	Sep 18 Cohort 1 (A-L): remote Cohort 2 (M-Z): in school
Sep 21 Cohort 1 (A-L): in school Cohort 2 (M-Z): remote	Sep 22 Cohort 1 (A-L): in school Cohort 2 (M-Z): remote	Sep 23 (B day) (Full day) Cohort 1 (A-L): remote Cohort 2 (M-Z): in school	Sep 24 Cohort 1 (A-L): remote Cohort 2 (M-Z): in school	Sep 25 Staff Professional Development No School
Sep 28 Yom Kippur No School	Sep 29 Cohort 1 (A-L): in school Cohort 2 (M-Z): remote	Sep 30 (A day) (Full day) Cohort 1 (A-L): in school Cohort 2 (M-Z): remote	Oct 1 Cohort 1 (A-L): remote Cohort 2 (M-Z): in school	Oct 2 Cohort 1 (A-L): remote Cohort 2 (M-Z): in school
Oct 5 Cohort 1 (A-L): in school Cohort 2 (M-Z): remote	Oct 6 Cohort 1 (A-L): in school Cohort 2 (M-Z): remote	Oct 7 (4 hours online) Cohort 1 (A-L): remote Cohort 2 (M-Z): remote	Oct 8 Cohort 1 (A-L): remote Cohort 2 (M-Z): in school	Oct 9 Cohort 1 (A-L): remote Cohort 2 (M-Z): in school
Oct 12 Columbus Day No School	Oct 13 All students full in school	Oct 14 (A day) All students full in school	Oct 15 All students full in school	Oct 16 All students full in school

FULL REMOTE LEARNING FOR ALL STUDENTS

If the district or school needs to go to full remote learning, students will follow their assigned schedule. They will log into the class via the class's standing Google Meet located on the teacher's Google Classroom banner. Cameras are required to be on during the entire period to verify students are in attendance. Microphones are off unless asking or answering a question to minimize at home distractions for others. Students are expected to wear headsets or earbuds during the class to minimize at home distractions. Students in remote learning are not expected to be "in study hall," but rather using the time to complete their work and to study.

AHS Full Remote Schedule: Monday, Tuesday, Thursday & Friday			
Activity	Start	End	Length of Time
Announcements	7:25	7:30	Read the daily bulletin to keep up with school information.
Period 1 / 2	7:30	8:30	60 minutes: direct instruction / student work time / teacher support
Office time	8:30	8:45	15 minutes
Period 3 / 4	9:00	10:00	60 minutes: direct instruction / student work time / teacher support
Office time	10:00	10:15	15 minutes
Period 5 / 6	10:30	11:30	60 minutes: direct instruction / student work time / teacher support
Office time	11:30	11:45	15 minutes
Lunch	11:45	12:15	30 minutes
Period 7 / 8	12:15	1:15	60 minutes: direct instruction / student work time / teacher support
Office time	1:15	1:30	15 minutes
Office hours	1:30	2:15	45 minutes

AHS Full Remote Schedule: Wednesday

Activity	Start	End	Length of Time
Announcements	7:25	7:30	Read the daily bulletin to keep up with school information.
Period 1	7:30	7:50	20 instructional minutes
Period 2	8:00	8:20	20 instructional minutes
Period 3	8:30	8:50	20 instructional minutes
Period 4	9:00	9:20	20 instructional minutes
Period 5	9:30	9:50	20 instructional minutes
Period 6	10:00	10:20	20 instructional minutes
Period 7	10:30	10:50	20 instructional minutes
Period 8	11:00	11:20	20 instructional minutes