## Thompson Brook School <br> 2022-23 <br> Budget Overview

The 2022-23 Thompson Brook School budget was developed by the principal in collaboration with the TBS staff. This first draft of the budget is a reflection of the recommendations of the staff based on the goal of providing each staff member with the resources needed to meet the needs of each student. The requests align with the mission of the Avon Public School and Thompson Brook School.

## Avon Public Schools Mission Statement:

Our mission is to inspire in each student a joy and passion for learning and a commitment to excellence, personal integrity, and social responsibility.

## Thompson Brook School Mission Statement:

Thompson Brook School is a learning community dedicated to meeting the cognitive, physical, and social-emotional needs of our pre-adolescent population.

## Focus Area 1: Student Learning

We will create multiple student learning pathways to challenge students to think critically and creatively, persist in solving challenging problems, work collaboratively, and communicate effectively.

## Focus Area 2: Personal Growth \& Relationships

We will foster a safe learning community that empowers students to be self-directed, self-regulated, and resilient as they strive to advance their own personal and academic goals.

## Focus Area 3: Communication \& Partnerships

We will continue to build internal and external partnerships in service to the district's mission and beliefs for student learning through clear communication and transparent processes.

## Focus 4: Systems

We will maximize efficiencies and optimize resources through the ongoing creation, refinement, and alignment of processes, procedures, and systems.

The Thompson Brook School serves 493 students in grades five and six. Grade five consists of three teams of self-contained classrooms. Each team is supported by a special education teacher and at least one para educator. Classes are heterogeneously grouped.

Grade six has three teams configured in a modified middle school model. Typically, each team has one teacher for math, one teacher for science, two teachers for English language arts/social studies (ELA/SS), one special education teacher, and at least one para-educator. The ELA/SS class is a double period class. Math and science are each one period. Classes are heterogeneously grouped. While there is no leveling of classes, there is currently one 6th grade students who start their day at Avon Middle School taking honors level seventh grade math.

For the current 2021-22 year, TBS has 46 people for 44.8 FTE certified positions: 12 grade five teachers, 12 grade six teachers, 6 special education teachers, 1 school psychologist, 1 school counselor, 1 reading specialist, 0.8 speech and language specialist, 1 library/media specialist, 1 art teacher, 1 Spanish teacher, 1 physical education teacher, 1 band teacher, 1 general music/choral teacher, 0.8 orchestra, 0.6 health teacher, 0.6 social worker, 1 curriculum specialist, 1 principal, and 1 assistant principal. Additionally, there are 27 people for 27 FTE support staff positions: 1 school nurse, 2 secretaries, 1 security guard, 13 para-educators, 2 math/reading tutors, 4 custodians, and 4 cafeteria workers.

The budget supports our workshop model literacy initiative, continues to fund enrichment opportunities, our Social-Emotional Learning program, and an overall staff increase of 1.8 FTE.

The budget request for 2022-2023 is based on projected enrollment of 456 students in grades five and six (based on current enrollment). Class sizes for 2021-22 and projections for 2022-23 are listed below.

| 2021-2022 |  |  |  | 2022-23 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \# of <br> students | \# of sections | Avg class size |  | Grade | \# of students | \# of sections | Avg class size |
| 5 | 251 | 12 | 20.91 |  | 5 | 205 | 12 | 17.06 |
| 6 | 242 | 12 | 20.16 |  | 6 | 251 | 12 | 20.91 |

## Thompson Brook School 2022-23 Budget Proposal New Personnel

Thompson Brook School is requesting an increase in staff equal to 1.8 FTE, as shown below in order of need:

| School Social Worker | 0.4 increase | $\$ 40410.00$ |
| :--- | :--- | :--- |
| School Counselor | 1.0 increase | $\$ 81741.00$ |
| HealthWellness Teacher | 0.4 increase | $\$ 25,698.00$ |
|  | 1.8 FTE | $\$ 147,849.00$ |


| FTE Equivalent | POSITION DESCRIPTION | Estimated Salary of Rate per Hour |
| :--- | :--- | :--- |
| 0.4 FTE | School Social Worker | $\$ 40,410.00$ increase |

## Reason:

Currently our social worker is scheduled to support students with specific behavior needs and provide social skills groups 3 days per week. Increasing the position to 1.0 FTE will enable us to meet the needs of all students throughout the week as student needs and crises occur throughout the day. We had a $200 \%$ increase in the number of risk assessments from 2019-20 to 2020-21 (from 9 to 27) and the number is trending higher for this year.

In TBS's current model, our school psychologist is responsible for all cognitive and social-emotional evaluations required by CT law for Special education and Section 504 meetings, facilitating all Planning \& Placement Team (PPT) meetings, leading student counseling sessions, and providing crisis intervention. A FTE social worker will complete the counseling team that works most effectively when all members are present to support students, co-facilitate groups, and share professionally.

Additionally, more and more families need support, which, unlike other counselors, a social worker has specific training
to do. Combining school and home-based support is a critical component of all successful programs.
Incoming students with specific social-emotional needs will require focused support. A full-time social worker is needed to teach social skills to individuals and groups, provide crisis management/support, and support the family unit.

| FTE Equivalent | POSITION DESCRIPTION | Estimated Salary of Rate per Hour |
| :--- | :--- | :--- |
| 1.0 FTE | School Counselor | $\$ 81,741.00$ |

## Reason:

Our school counselor is responsible for teaching Developmental Guidance lessons, running multiple social skills groups, problem solving and crisis intervention, facilitating all Section 504 meetings and completing required documentation, and supporting individual needs as they arise for 500 students. The need for social emotional support for our students increases each year, and has been exacerbated by COVID 19. This is reflected in the increased volume of students visiting our counselors and more risk assessments needing to be completed. We had a $200 \%$ increase in the number of risk assessments from 2019-20 to 2020-21 (from 9 to 27) and the number is trending higher for this year. We have also invested in programs that allow us to monitor students online when using school computers. These programs flag administration when students research concerning topics (suicide, self-harm, weapons, etc.), requiring intervention from our counselors. Increasing our school counselor position will enable us to provide instruction, support, monitor, and intervene effectively with all of our students.

Research shows that effective, early intervention prevents social, emotional, and academic issues from growing into lifelong challenges. The current ratio of students:school counselor does not allow time for proactive support of all students.
"School counselors focus their skills, time and energy on direct and indirect services to students. To achieve maximum program effectiveness, ASCA recommends a student-to-school-counselor ratio of 250:1. Although ratios vary across states, school districts and even grade levels, the growing body of research as summarized by Carey and Martin (2015) supports that implementation of school counseling programs positively affects outcome data (e.g., student achievement
and discipline referrals) at all grade levels." (American School Counselor Association, The School Counselor and School Counseling Programs, 2017)

Also according to the American School Counseling Association, schools must "advocate for more state and federal funding to hire, train, and equip school counselors in public schools. Our intention in producing this data is to shed light on the often unmanageable caseloads public school counselors must serve.

Research shows that access to a school counselor can make a significant difference in student persistence/retention, students' postsecondary aspirations, and students' likelihood of enrolling in postsecondary education. To realize such results, school counselors must operate in an environment free of overwhelmingly large student caseloads."

| FTE Equivalent | POSITION DESCRIPTION | Estimated Salary of Rate per Hour |
| :--- | :--- | :--- |
| 0.4 FTE | Health/Wellness Teacher | $\$ 25,698.00$ |

## Reason:

Currently our Wellness Teacher is 0.6 FTE at TBS and is responsible for our 5 th \& 6th grade wellness curriculum and adaptive PE. Increasing the position to 1.0 FTE would create opportunity for additional student learning in several areas and efficiencies in the school schedule. We will be able to offer shared PE/Health instruction, co-teaching and a strong adaptive PE program. Currently APE is only offered once per week due to teacher availability.

Increasing Wellness to 1.0 will ensure students have sufficient time to study topics critical to their personal well-being, growth and development. This will also enable us to provide targeted health lessons to cover the growth and development unit which was previously supported by the school nurse. Topics requiring more depth of knowledge include: growth and development, decision making, substance abuse prevention, health and nutrition, healthy relationships, safety, rights and responsibilities under the law. CPR certification would also be possible within the curriculum with the increased position.

Health/Wellness alternates with Library instruction. Semester 1 Library is taught to 5th in the morning and Wellness is taught to 6th grade in the afternoon. This switches for semester 2. Increasing Wellness to 1.0 would allow our library teacher to collaborate and coordinate instruction for library practices, STEM, research skills, and Maker space with classroom teachers.

Increasing our Wellness teacher will also enhance our district focus on Social Emotional Learning (SEL). Wellness topics directly support SEL. Additional instructional time will provide greater depth of understanding when students access similar objectives across curricular areas will advance student learning. This will strengthen our school model.

## TBS FY 22-23 Proposed Budget Summary

Fiscal Year: 2021-2022Print accounts with zero balance $\quad \square$ Round to whole dollarsAccount on new page
From Date: $1 / 1 / 2022 \quad$ To Date: $1 / 31 / 2022$

Exclude inactive accounts with zero bala
Definition: $\quad$ Superintendent Proposed

| Account | Description | FY22-23 FY21-22 Adopted FY20-21 Adopted |  |  | FY20-21 <br> Expended FY19-20 Adopted |  | Difference | Percent Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01.5.2210.330 | Professional Development/B ${ }^{\text {- }}$ | \$4,000.00 | \$4,000.00 | \$5,000.00 | \$1,725.00 | \$5,000.00 | \$0.00 | 0.00 |
| 01.5.1308.340 | Contracted Svcs/Student Actil | \$1,690.00 | \$1,940.00 | \$1,990.00 | \$0.00 | \$2,981.25 | (\$250.00) | (12.89) |
| 01.5.1102.430 | Repairs/MaintScience/TBS | \$450.00 | \$0.00 | \$690.00 | \$0.00 | \$200.00 | \$450.00 | 0.00 |
| 01.5.2400.430 | Repairs/Maint/Schools/TBS | \$2,435.00 | \$2,335.00 | \$3,170.00 | \$290.00 | \$1,615.00 | \$100.00 | 4.28 |
| 01.5.1100.442 | Copier Lease//nstruction/TBS | \$6,095.37 | \$20,048.73 | \$20,048.73 | \$15,805.00 | \$20,048.73 | (\$13,953.36) | (69.60) |
| 01.5.1308.516 | Transportation/Student Activiti | \$2,400.00 | \$2,320.94 | \$2,075.00 | \$0.00 | \$1,663.00 | \$79.06 | 3.41 |
| 01.5.2400.550 | Printing/Schools/TBS | \$2,376.00 | \$1,894.00 | \$3,830.00 | \$1,842.88 | \$3,080.00 | \$482.00 | 25.45 |
| 01.5.1100.600 | Gen Supplies/Instruction/TBS | \$13,890.91 | \$6,500.00 | \$2,800.00 | \$2,724.91 | \$6,965.58 | \$7,390.91 | 113.71 |
| 01.5.1308.600 | Gen Supplies/Student Activitic | \$505.18 | \$172.29 | \$996.75 | \$889.96 | \$1,950.99 | \$332.89 | 193.21 |
| 01.5.1100.611 | Instr Supplies/Instruction/TBS | \$12,278.72 | \$10,000.00 | \$8,842.92 | \$6,328.52 | \$11,000.00 | \$2,278.72 | 22.79 |
| 01.5.1102.611 | Instr Supplies/Science/TBS | \$4,478.63 | \$5,622.33 | \$3,154.72 | \$3,144.32 | \$5,224.34 | (\$1,143.70) | (20.34) |
| 01.5.1103.611 | Instr Supplies/Math/TBS | \$2,110.00 | \$2,287.79 | \$1,400.00 | \$853.11 | \$2,896.14 | (\$177.79) | (7.77) |
| 01.5.1104.611 | Instr Supplies/Lang Arts/BS | \$12,070.79 | \$10,888.14 | \$7,571.05 | \$54,340.42 | \$12,248.32 | \$1,182.65 | 10.86 |
| 01.5.1105.611 | Instr Supplies/Social Studies/7 | \$2,945.25 | \$4,526.75 | \$4,399.13 | \$1,556.02 | \$6,169.36 | (\$1,581.50) | (34.94) |
| 01.5.1106.611 | Instr Supplies/Music/TBS | \$1,168.34 | \$1,229.47 | \$875.00 | \$596.78 | \$1,031.89 | (\$61.13) | (4.97) |
| 01.5.1109.611 | Instr Supplies/ArtTBS | \$3,463.58 | \$2,760.00 | \$2,590.00 | \$142.00 | \$3,702.08 | \$703.58 | 25.49 |
| 01.5.1111.611 | Instr Supplies/World Lang/TB: | \$221.71 | \$213.34 | \$291.90 | \$36.99 | \$500.00 | \$8.37 | 3.92 |
| 01.5.1112.611 | Instr Supplies/Wellness Ed/TE | \$2,006.61 | \$1,187.26 | \$991.30 | \$1,243.78 | \$1,526.87 | \$819.35 | 69.01 |
| 01.5.1114.611 | Instr Supplies/EnrichmentTB؛ | \$1,050.00 | \$1,050.00 | \$1,050.00 | \$0.00 | \$2,500.00 | \$0.00 | 0.00 |
| 01.5.1187.611 | Instr Supplies/English Lang Le | \$275.00 | \$275.00 | \$271.60 | \$0.00 | \$388.00 | \$0.00 | 0.00 |
| 01.5.1200.611 | Instr Supplies/Special Ed/TBS | \$1,454.35 | \$1,180.99 | \$616.70 | \$2,558.34 | \$845.00 | \$273.36 | 23.15 |
| 01.5.1210.611 | Instr Supplies/STEP Prog/TBS | \$0.00 | \$0.00 | \$280.00 | \$0.00 | \$400.00 | \$0.00 | 0.00 |
| 01.5.2120.611 | Instr Supplies/Guidance/TBS | \$1,386.15 | \$3,084.71 | \$5,926.63 | \$290.00 | \$278.21 | (\$1,698.56) | (55.06) |
| 01.5.2220.611 | Instr Supplies/Library/Multime | \$7,487.16 | \$5,126.50 | \$4,900.00 | \$2,156.56 | \$7,193.46 | \$2,360.66 | 46.05 |

Avon Public Schools

## TBS FY 22-23 Proposed Budget Summary

Fiscal Year: 2021-2022
From Date: $1 / 1 / 2022 \quad$ To Date: $1 / 31 / 2022$
Print accounts with zero balanceRound to whole dollarsAccount on new page

Definition: Superintendent Proposed

| Account | Description | FY22-23 FY21-22 Adopted FY20-21 Adopted |  |  | $\begin{aligned} & \text { FY20-21 } \\ & \text { Expended FY19-20 Adopted } \end{aligned}$ |  | Difference | Percent Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |
| 01.5.1104.641 | Textbooks/Language Arts/TB | \$6,000.00 | \$6,149.50 | \$1,400.00 | \$0.00 | \$2,000.00 | (\$149.50) | (2.43) |
| 01.5.2220.642 | Library Books/Library Media/M | \$5,600.50 | \$5,675.50 | \$2,100.00 | \$8,068.03 | \$4,777.50 | (\$75.00) | (1.32) |
| 01.5.2230.650 | Technology Supplies/Instructir | \$920.00 | \$0.00 | \$590.10 | \$0.00 | \$216.00 | \$920.00 | 0.00 |
| 01.5.2400.690 | Other Supplies/Schools/TBS | \$4,107.00 | \$1,462.26 | \$1,899.62 | \$9,522.46 | \$1,933.00 | \$2,644.74 | 180.87 |
| 01.5.1100.730 | Equipment/Instruction/TBS | \$0.00 | \$0.00 | \$1,610.00 | \$2,493.90 | \$3,456.00 | \$0.00 | 0.00 |
| 01.5.1106.730 | Equipment/Music/TBS | \$0.00 | \$0.00 | \$1,292.19 | \$1,428.05 | \$207.56 | \$0.00 | 0.00 |
| 01.5.2220.730 | Equipment/Library Media/Mult | \$0.00 | \$240.00 | \$298.93 | \$118.00 | \$1,637.94 | (\$240.00) | (100.00) |
| 01.5.2400.730 | Equipment/Schools/TBS | \$0.00 | \$184.00 | \$500.00 | \$30,952.59 | \$0.00 | (\$184.00) | (100.00) |
| 01.5.1308.890 | Fees \& Memberships/Student | \$470.00 | \$947.00 | \$847.00 | \$0.00 | \$452.00 | (\$477.00) | (50.37) |
| 01.5.2210.890 | Fees \& Memberships/Prof Me | \$430.00 | \$490.00 | \$680.00 | \$200.00 | \$694.00 | (\$60.00) | (12.24) |
| Grand Total: |  | \$103,766.25 | \$103,791.50 | \$94,979.27 | \$149,307.62 | \$114,782.22 | (\$25.25) | (0.02) |

## Avon Public Schools




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## Avon Public Schools



# Avon Public Schools 

## TBS - FY 22-23 Proposed Budget

Fiscal Year: 2021-2022
From Date: $1 / 1 / 2022 \quad$ To Date: $\quad 1 / 31 / 2022$
Print accounts with zero balance $\quad \square$ Round to whole dollarsAccount on new page

From Date: 1/1/2022
To Date:
1/31/2022
Exclude inactive accounts with zero balance
Definition: Superintendent Proposed
Account Description

FY20-21
Expended FY19-20 Adopted
Difference
Percent Diff

| Description: | Binder Clips (small) box/12-UNV10200-23@0.22 | \$5.06 | W.B. Mason |
| :---: | :---: | :---: | :---: |
| Description: | Brass Paper Fasteners (Brads) - (pk of 100) 1 "-LEO | \$10.45 | W.B. Mason |
| Description: | C-DURMN140012-3@24.98 | \$74.94 | W.B. Mason |
| Description: | Calculator, <br> TI-108-TEXTI108SINGLE-8@4.26 | \$34.08 | W.B. Mason |
| Description: | Calendar Desktop Calendar 14 mo. 22x17-HOD155HD-18 | \$88.56 | W.B. Mason |
| Description: | Composition Books 100 sheets-MEA09910-400@2.45 | \$980.00 | W.B. Mason |
| Description: | Composition Paper pk 5005 hole punch-PACX24022211 | \$72.54 | W.B. Mason |
| Description: | Crayola Markers (box of 8) washable-CYO0587808-127 | \$222.25 | W.B. Mason |
| Description: | Crayons (box of 16) Crayols Gr. 5-CYO520016-48@0.6 | \$28.80 | W.B. Mason |
| Description: | Crayons (box of 24) Crayola Gr. 6-CYO520024-33@0.8 | \$27.06 | W.B. Mason |
| Description: | CS Compatible Toner Cartridge Replacement for HP 4 | \$58.99 | Amazon |
| Description: | D-DURMN1300-3@18.31 | \$54.93 | W.B. Mason |
| Description: | Drawing Pacon White Drawing Paper 471b $9 \times 12$ 500sht | \$39.90 | W.B. Mason |
| Description: | Duct Tape 60 yards-IPC83689-31@4.59 | \$142.29 | W.B. Mason |
| Description: | Easel Pads Sticky Top 25x30 30 sheet-MMM559-60@16. | \$1,011.00 | W.B. Mason |
| Description: | Easel Pads TOPS 27x3450 sheets/2pk-TOP79041-40@8. | \$355.20 | W.B. Mason |
| Description: | ELAN Class Record Book-ELANR1035-3@1.86 | \$5.58 | W.B. Mason |
| Description: | ELAN Lesson Plan Book - 7 periods-ELANW101-8@2.11 | \$16.88 | W.B. Mason |
| Description: | Elmer's Glue 4oz bottle-ERSBORE301-25@1.44 | \$36.00 | W.B. Mason |

# Avon Public Schools 



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## TBS - FY 22-23 Proposed Budget

Fiscal Year: 2021-2022Print accounts with zero balance $\quad \square$ Round to whole dollars $\quad \square$ Account on new page
From Date: $1 / 1 / 2022 \quad$ To Date: $1 / 31 / 2022$Exclude inactive accounts with zero balance


## Avon Public Schools



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## TBS - FY 22-23 Proposed Budget

Fiscal Year: 2021-2022
From Date: $1 / 1 / 2022 \quad$ To Date: $1 / 31 / 2022$Print accounts with zero balance $\quad \square$ Round to whole dollarsExclude inactive accounts with zero balance
Account Description

| Definition: Superintendent Proposed |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FY22-23 FY21-22 Adopted FY20-21 Adopted |  |  | $\begin{aligned} & \text { FY20-21 } \\ & \text { Expended FY19-20 Adopted } \end{aligned}$ |  | Difference | Percent Diff |
| \$1,050.00 | \$1,050.00 | \$1,050.00 | \$0.00 | \$2,500.00 | \$0.00 | 0.00 |
| Budget | FTE Positio |  |  |  |  |  |
| \$1,050.00 | Amazon |  |  |  |  |  |
| \$1,050.00 |  |  |  |  |  |  |
| \$275.00 | \$275.00 | \$271.60 | \$0.00 | \$388.00 | \$0.00 | 0.00 |


| 01.5.1187.611 Instr Supplies/English Lang Le | \$275.00 | \$275.00 | \$271.60 | \$0.00 | \$388.00 | \$0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Column: [FY22-23] | Budget | FTE Position Desc. |  |  |  |  |  |
| Description: ELL Program | \$275.00 | TBD |  |  |  |  |  |
| Column Total: | \$275.00 |  |  |  |  |  |  |
| 01.5.1200.611 Instr Supplies/Special Ed/TBS | \$1,454.35 | \$1,180.99 | \$616.70 | \$2,558.34 | \$845.00 | \$273.36 | 23.15 |
| Column: [FY22-23] | Budget | FTE Position Desc. |  |  |  |  |  |
| Description: Big Y Courtesy Card - Cooking Club items | \$500.00 | Big Y |  |  |  |  |  |
| Description: Ink for Pupil Services Printer | \$425.65 | WB Mason |  |  |  |  |  |
| Description: SPIRE - Kits and Workbooks | \$277.20 | School Specialt |  |  |  |  |  |
| Description: Subscription-on line service, | \$36.00 | Lesson Pix |  |  |  |  |  |
| Description: WRS Student Readers, Workbook, Assessment | \$215.50 | Wilson Language |  |  |  |  |  |
| Column Total: | \$1,454.35 |  |  |  |  |  |  |
| 01.5.1210.611 Instr Supplies/STEP Prog/TB | \$0.00 | \$0.00 | \$280.00 | \$0.00 | \$400.00 | \$0.00 | 0.00 |

## Avon Public Schools



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