

Teaching & Learning
FY 2018/2019 Proposed Budget

Teaching and Learning Budget Narrative 2018-2019

The Office for Teaching and Learning provides district wide leadership and oversight for teaching, learning, assessment, and professional development. The current and projected staffing compliment for the office is detailed in the charts below.

2017-2018	
POSITION	FTE
Assistant Superintendent for Teaching & Learning	1.0
Program Director	1.0
Teacher on Special Assignment: Math & Science Coach	1.0
Administrative Assistant	1.0

2018-2019	
POSITION	FTE
Assistant Superintendent for Teaching & Learning	1.0
Program Director	1.0
Teacher on Special Assignment: Enrichment Coach	1.0
Administrative Assistant	1.0

A few of the major focus areas for the 2018-2019 school year include:

- Curriculum Reviews and Revisions for Business, Technology Education, and Library Media:
- Business launched their curriculum review and revision in November 2017 and Technology Education and Library Media will begin the review and revision of their curriculums in Spring 2018. This work will continue through the 2018-2019 school year. Business curriculum writing will focus on revising current courses in addition to developing a scope and sequence of courses providing additional choices and opportunities for students interested in possibly pursuing a career in business. Technology Education curriculum work will concentrate on developing a clear pathway for grades 7-12 ensuring the coursework logically builds from one course to the next. Natural links between the Technology Education and Business departments will be explored and identified to strengthen and broaden educational opportunities for students. Finally, the K-12 Library Media curriculum review and revision will focus on defining and vertically aligning research skills and incorporating the International Society for Technology in Education Standards. An additional focus area during this work will be reimagining our Library Media Centers as flexible learning spaces offering both access to information and the ability to create (e.g., Makerspaces). Makerspaces are collaborative learning spaces that provide students with tools and materials that encourage inquiry in science, engineering, and technology through experimentation, design, invention, and creation in an interactive, hands-on environment.
- Teacher on Special Assignment:
 - The Teacher on Special Assignment position evolves based on identified supports and embedded professional development needed. From 2012-2014 the position was devoted to English Language Arts as the Common Core and curriculum work commenced. In 2015, the position changed to a math coach based on an identified need by the K-6 teachers. From 2016-present, this position has been a K-6 math and science coach supporting the implementation of these curriculums and providing training on small group instruction and inquiry based learning. The next area of identified need is to provide direct support and training for teachers K-6 in the area of enrichment.
- Professional Development:
 - The professional development budget continues to support curriculum work and the Capturing Kids' Hearts methodology in addition to ensuring the curriculum is accessible for all students by providing teacher training focused on accommodations, differentiation, assessments, etc.

Avon Public Schools

General Fund Propos	sed Budget 2018-20	19						
Fiscal Year: 2017-2018			rint accounts with ze		Round to whole	dollars	n new page	
From Date: 11/1/2017	To Date: 11/30/20		xclude inactive acconition: FY 2018-1	ounts with zero bala 9 Superintendent's		*		
Trom Date. Thinzolf	10 Date. 11700/20	• •	Y 2016-17 YTD	FY 2017-18	FY 2018-19			
Account	Description	Budget	Expenditure	Budget	Proposed Budget	Dollar Variance Perc	ent Variance	
								•
01.8:1100.151	Coord Tchr Stipends/Instructic	\$12,274.78	\$13,020.00	\$26,628.00	\$18,148.00	(\$8,480.00)	(31.85)	. • • •
Prog/Func: Instruction - 1100		\$12,274.78	\$13,020.00	\$26,628.00	\$18,148.00	(\$8,480.00)	(31.85)	÷
01.8.1187.151	Coord Tchr Stipends/ELL/DW	\$4,340.51	\$4,340.00	\$4,438.00	\$4,537.00	\$99.00	2.23	
Prog/Func: English Lang Learner	s (ELL) - 1187	\$4,340.51	\$4,340.00	\$4,438.00	\$4,537.00	\$99.00	2.23	•
				•				
01.8.2212.151	Cert Salaries - Prof Dev/Curr \	\$90,000.00	\$16,457.96	\$90,000.00	\$85,000.00	(\$5,000.00)	(5.56)	
Prog/Func: Curriculum Developm	nent - 2212	\$90,000.00	\$16,457.96	\$90,000.00	\$85,000.00	(\$5,000.00)	(5.56)	
Obj: Additional Comp Paid to Tea	achers - 151	\$106,615.29	\$33,817.96	\$121,066.00 ⁻	\$107,685.00	(\$13,381.00)	(11.05)	
01.8.1100.153	Team Stipends/Instruction/DV	440,405,00	0.4	200 000 00				
Prog/Func: Instruction - 1100	ream oupsido/moudesor/ov	\$12,425.39 \$12,425.39	\$15,645.00 \$15,645.00	\$30,869.00 \$30,869.00	\$28,752.00 \$28,752.00	(\$2,117.00) (\$2,117.00)	(6.86)	•
Obj: Team Stipends - 153		\$12,425.39	\$15,645.00	\$30,869.00			(6.86)	
Obj. Team Superios - 153	· · · · · · · · · · · · · · · · · · ·	\$12,425.39	\$15,645.00	\$30,609.00	\$28,752.00	(\$2,117.00)	(6.86)	
							•	
01.8.2210.330	Professional Development/D\	\$91,000:00	\$74,326.79	\$101,096.50	\$95,800.00	(\$5;296.50)	(5.24)	
Prog/Func: Professional Develop	ment - 2210	\$91,000.00	\$74,326.79	\$101,096.50	\$95,800.00	(\$5,296.50)	(5.24)	٠.
Obj: Professional Development -	330 .	\$91,000.00	\$74,326.79	\$101,096.50	\$95,800.00	(\$5,296.50)	(5.24)	
Fund: General Fund - 01		\$210,040.68	\$123,789.75	\$253,031.50	\$232,237.00	(\$20,794.50)	(8.22)	
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Avon Public Schools

General I	Fund Propose	ed Budget 20	018-2019			•			
Fiscal Year:		T. D.	44/00/0047	Exclude inac	s with zero balance [tive accounts with zero b			on new page	
From Date: Account	11/1/2017	To Date: Description		Definition: F 016-17 FY 2016-17 udget Expendi		FY 2018-19	Dollar Variance Pel	rcent Variance	
Grand Total:			\$210,	040.68 \$123,78	9.75 \$253,031.50	\$232,237.00	(\$20,794.50)	(8.22)	

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Page:

2