

World Language

Proposed Curriculum

May 22, 2018

Curriculum Professional Practices Meeting



Primary Goals of Curriculum Revisions

Align with the State or National Standards

Create curriculum documents that provide clarity, detail & accountability

Ensure rigor & relevancy for all students



Standards vs. Curriculum

Standards

- Developed at the national or state level
- Expectations for learning written as statements
- Detail the concepts & skills students are expected to know & be able to do
- Do not define remediation or advanced work

Standards vs. Curriculum

continued

Curriculum

- Designed locally
- Specifies what students will learn at each grade level or course
- Specifies the units & pacing of instruction
- Details types of assessments used to determine mastery of the content
- Indicates what primary materials & resources will be used to support teaching & learning

Avon's Use of Standards

Specify what students should know & be able to do at the end of each grade level or course

Are broken out among the units

Are all covered over the course of the year

Only those assessed are listed in a unit

Some are woven through all units & are assessed in multiple ways

Avon's Curriculum Design

Long-term transfer goals, understandings, essential questions & acquisition of knowledge & skills define the standards for Avon

Focused on providing students with a greater depth of knowledge

Skills & understandings applied within the context of a theme, idea or activity

Application of skills in authentic, real world contexts

Standards: Guiding Documents

World-Readiness Standards for
Learning Languages

Standards for Classical Language
Learning

Spanish

&

French



The Five C's

- **Communication**: Communicate in Languages Other Than English
- **Cultures**: Gain Knowledge & Understanding of Other Cultures
- **Connections**: Connect with Other Disciplines & Acquire Information
- **Comparisons**: Develop Insight into the Nature of Language & Culture
- **Communities**: Participate in Multilingual Communities at Home & Around the World

Proficiency Learning & Teaching

Three modes of communication:

- Interpersonal
- Presentational
- Interpretive

Culture is embedded through the use of authentic material (e.g., articles, videos, infographics)

Grammar and vocabulary are also embedded: they are tools to progress, not an end in themselves

Products, Practices and Perspectives

Organization of Study for Spanish (K-12)

- Elementary Spanish K – 6
- Spanish I
- Spanish II
- Spanish III
- Spanish IV
- Spanish V

Organization of Study for French (7-12)

- French I
- French II
- French III
- French IV
- French V

Latin

Organization of Study for Latin (9-12)

- Latin I & Latin I Honors
- Latin II & Latin II Honors
- Latin III & Latin III Honors
- Latin IV

Next Steps

Continue fine tuning units and assessments

Place on next BOE agenda for approval