

Community Leadership Team

October 21, 2014

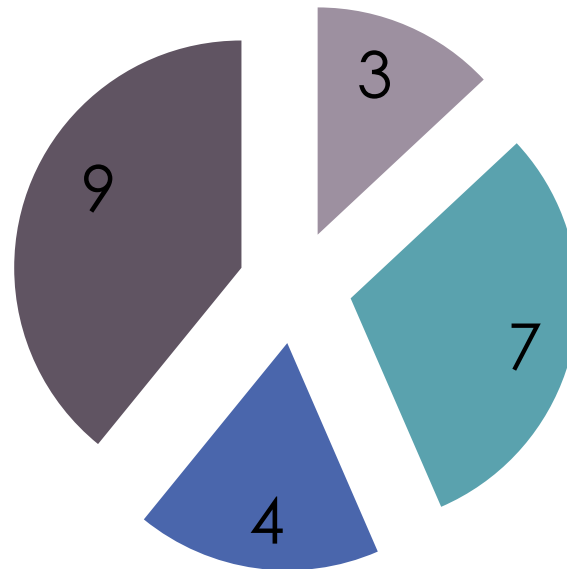


Problem of Practice

- What should be reflected in the GPA of an Avon High School student?
- Should changes be made to our current weighting system in relation to level of course?

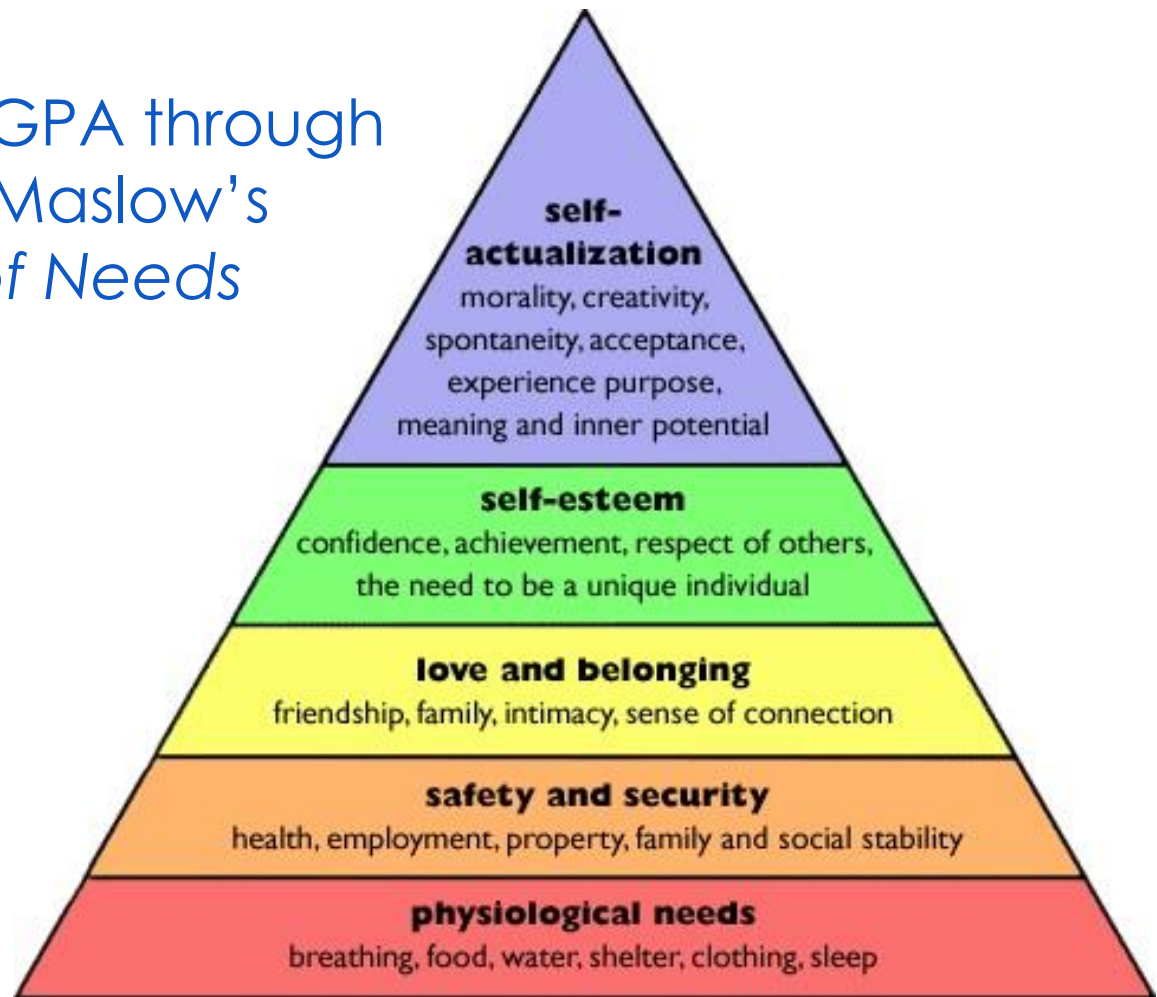
Team Members

- Administrators
- Teachers
- Parents
- Students



Process:

- Examining GPA through the lens of Maslow's *Hierarchy of Needs*



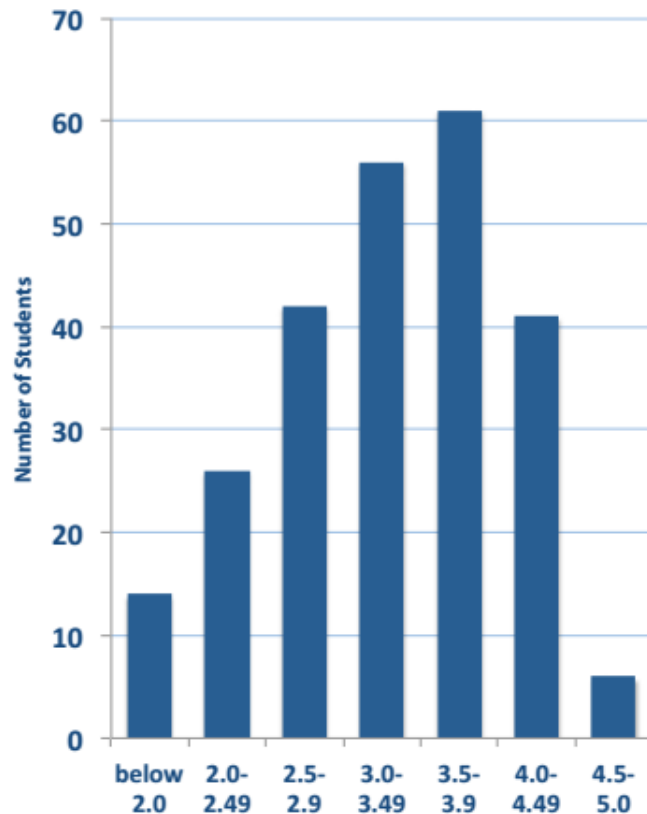
Scholarly Reading

- *Self-Concept and Achievement Motivation of High School Students (Lawrence, and Vimala)*
- *Predicting Different Levels of Academic Success in College Using High School GPA and ACT Composite Score (Noble, and Sawyer)*
- *GPA: What Does it Really Mean?*
- *The Nine Things That Matter More to Employers Than Grades*



Defining GPA

GPA CLASS OF 2015 6 SEMESTERS



High 4.88 • Median 3.37 • Low 1.08

- A holistic quantification of a student's performance over a specified period of time.
- Dividing the number of grade points earned by the number of grade points taken.

Presentation: *Looking at GPA*

Kate Lawson & Nate Kotler

Presentation Highlights

- GPA at AHS
- Examining GPA at high schools with similar profiles
- Impact of weighting electives within current system
- Impact of weighting electives if electives can be taken for honors credit

Presentation: *A Perspective on GPA*

Joan Ramsay – University of Saint Joseph

Presentation Highlights

- College admissions decisions.
- What most colleges do with GPA
- Formulaic vs. Holistic admissions
- Importance of clarity
- Importance of representing students with accuracy and equity

Weighted Grade Point Average Chart

Grade	Percent	Academic	College Prep	Honors	Advanced Placement
A+	97-100	4.00	4.33	5.00	5.33
A	93-96	3.67	4.00	4.67	5.00
A-	90-92	3.33	3.67	4.34	4.67
B+	87-89	3.00	3.33	4.00	4.33
B	83-86	2.67	3.00	3.67	4.00
B-	80-82	2.33	2.67	3.34	3.67
C+	77-79	2.00	2.33	3.00	3.33
C	73-76	1.67	2.00	2.67	3.00
C-	70-72	1.33	1.67	2.34	2.67
D	65-69	0.84	1.17	1.84	2.17
F	Below 65	0.00	0.00	0.00	0.00

Recommendations

Related NEASC Recommendations

- Core Values & Beliefs
- Curriculum
- Instruction
- Assessment
- School Culture/Leadership
- School Resources
- Community Resources



Founded in 1885

Recommendations

- Any class taught at Avon High School where a grade is earned should be calculated in a student's GPA.
- Each student should have the option to take electives at the CP or honors level to avoid negative impact on his/her GPA.
- Close the .67 gap between honors and CP.

Next Steps:

- Revisit BOE Policy 6020 – *Basis for Grading*.
- Develop communication plan to articulate changes to all stakeholders and amend practices for GPA calculations.
- Begin offering all electives at CP or honors level for the 2015-2016 school year.
- Provide professional development opportunities for faculty related to differentiated instructional strategies.
- Continue to explore important school-wide issues through the AHS Community Leadership Team.