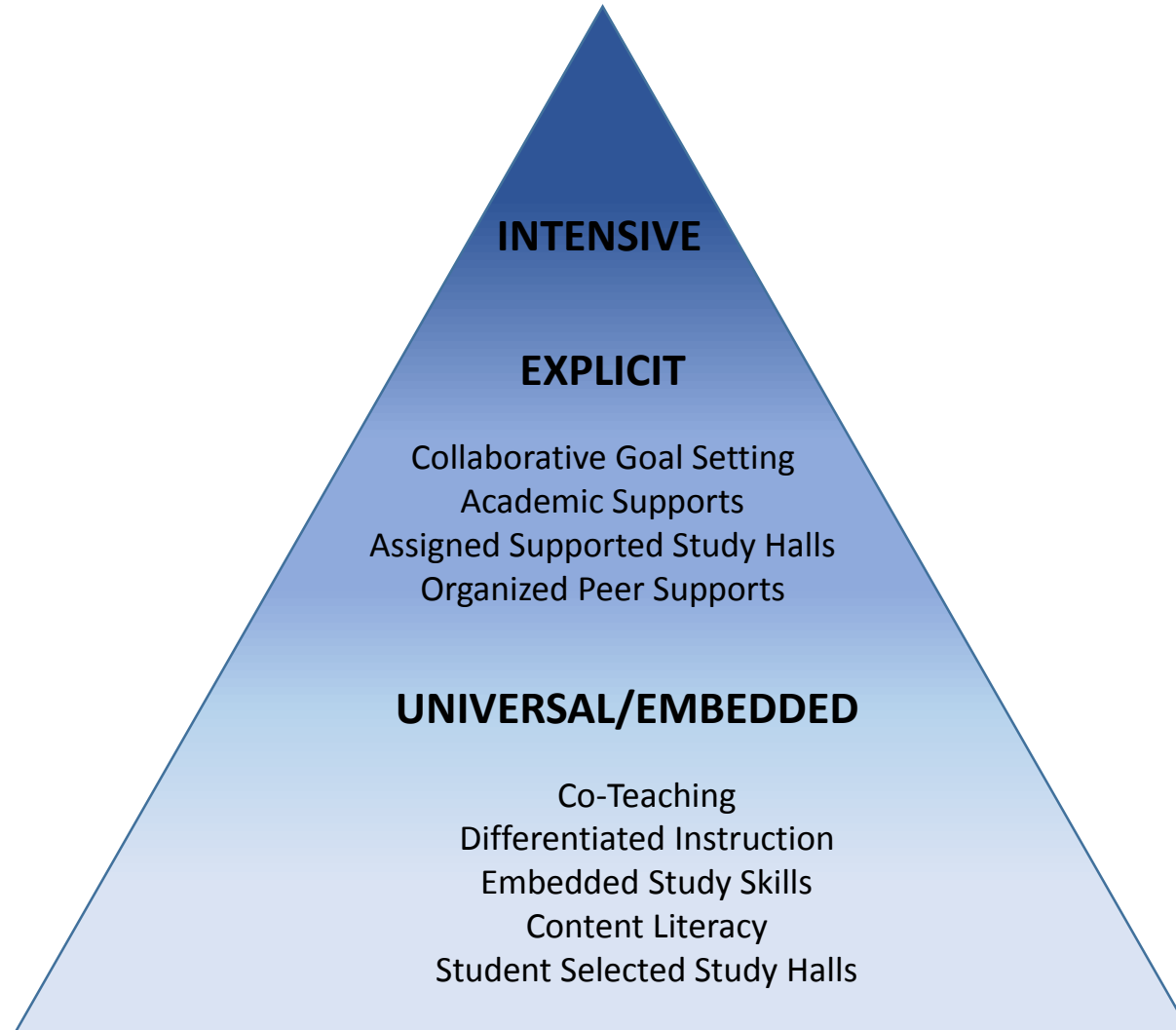


DRAFT

AHS STUDENT SUPPORT MODEL



UNIVERSAL EMBEDDED SUPPORTS

- Co-Teaching
- Differentiated Instruction
- Embedded Study Skills
- Content Literacy
- Student Selected Study Halls

EXPLICIT SUPPORTS

- **Collaborative Goal Setting**

- Student collaborates in the SAT process through involvement in goal setting, designing supports & progress monitoring

- **Assigned Supported Study Skills Centers**

- Re-teach/Pre-teach
- Planning & Organization
- Assignments & Projects
- Test Prep

- **Academic Supports**

- ELA Resource Center
- Math Lab

- **Organized Peer Supports**

INTENSIVE SUPPORTS

- **Hyper Focused Instruction**
- **Diagnostic Teaching Practices In:**
 - Reading
 - Writing
 - Mathematics
 - Executive Functioning
 - Social Problem Solving

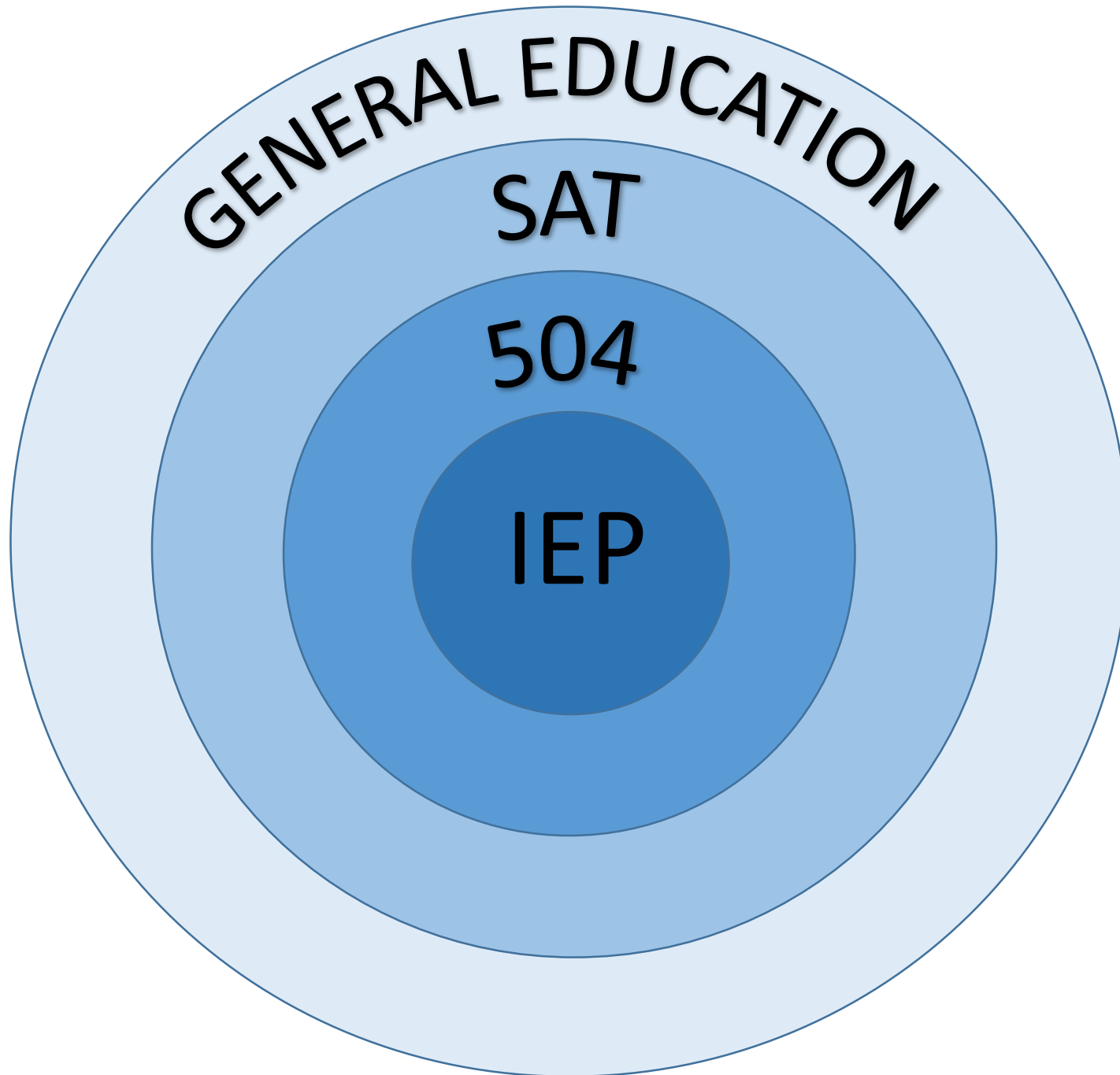
HOW DOES IT ALL FIT TOGETHER?

General Education

Section 504

IEP/IDEA

SAT



TIME LINE

2016-2017	2017-2018	2018-2019
Establish Framework	Guidance Led Intervention Meetings	Student Led Intervention Meetings
Develop Scheduling Team	Implement Explicit Instruction <ul style="list-style-type: none"> ○ Reading ○ Writing ○ Mathematics ○ Executive Functioning 	Implement Explicit Instruction <ul style="list-style-type: none"> ○ Science ○ Social Studies
Design Schedule	Develop Curriculum <ul style="list-style-type: none"> ○ Social Problem Solving 	Implement Peer Support Model
Develop or Enhance Curriculum <ul style="list-style-type: none"> ○ Reading ○ Writing ○ Mathematics ○ Executive Functioning 	Define Peer Support Model	Embed Study Skills
Identify Additional Professional Development Needs	Professional Development <ul style="list-style-type: none"> ○ Differentiated Instruction ○ Co-Teaching ○ Study Skills 	Professional Development <ul style="list-style-type: none"> ○ Differentiated Instruction ○ Co-Teaching