

Avon Public Schools

Mission Statement

Our mission is to educate students to achieve their highest level of measurable performance in settings that stimulate the joy of learning.

Value Statements

We Value:

- Educators who set and attain high standards for teaching and learning
- Continuous improvement of curriculum and instruction that challenges all students and gives them a competitive advantage.
- Shared responsibility with the family to teach and support the values of the school and community
- Open communication, teamwork and partnership with the community
- A comprehensive program that promotes the development of the whole child.
- Respect for and dignity of all people; and
- Equal access to educational opportunities.

Board of Education Goal:

Improve internal and external communication in order to unite parents, educators, students, and the community in working collaboratively to achieve our mission and goals for learning.

Indicators of Success:

1. Comparable and consistent assessment data and curriculum resources are available and accessible to appropriate parties within and outside of the district.
2. Information regarding issues that affect children is available to parents and members of the community in real time.
3. Constituents believe that the information that we are providing is useful, appropriate, and timely.
4. Consistent opportunities for information access regardless of location, school, or grade level.
5. Multiple options for accessing the available information.
6. Increased parent participation at all levels.
7. Information regarding the schools, their resources, activities, and role in the community is available to all citizens in the community.
8. High degree of public confidence in the information provided by the district to its constituents.

District Achievement Goal:

All students will demonstrate the higher level thinking required to accomplish challenging tasks in all curriculum areas. These skills include: critical stance, prediction and problem solving, and creative expression.

INDICATORS OF SUCCESS		
Skill Area	Existing Assessment Standard/Indicator	Planned Assessment Standard/Indicator
Critical Stance	CMT measures CAPT measures District curriculum assessments	Specific local skill standards created by level (checklists and rubrics) Team level assessments Portfolios
Prediction and problem solving	CMT measures CAPT measures District curriculum assessments	Specific local skill standards created by level (checklists and rubrics) Team level assessments Portfolios
Creative expression	Participation rates Awards and recognition Publications and exhibits Performances	Specific local standard (checklists and rubrics) Portfolios Independent projects

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